SHELBIE WITTE

Dean, College of Education and Human Development
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PROFESSIONAL PREPARATION

Ph.D., Kansas State University, Manhattan, KS. (2008)
Major: Curriculum & Instruction. New Literacies, Technology, Teacher Education.
Major Professor: Dr. F. Todd Goodson
Dissertation Title: "What You Need, Eddie, Is Another Remedial Reading Class": A Semiotic Analysis of Representations of Literacy in Popular School Film

M.S., Kansas State University, Manhattan, KS. (2006)
Major: Curriculum and Instruction. Adolescent Literacy and Technology.

B.S., University of Oklahoma, Norman, OK. (1995)
Major: Instructional Leadership and Academic Curriculum. English Education.

PROFESSIONAL APPOINTMENTS

DEAN, COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
UNIVERSITY OF NORTH DAKOTA
2024-present

Responsibilities

- Chief executive officer of the college.
- Provide strategic vision, leadership, and support for academic excellence and integrity to further the university's academic mission through outstanding teaching and learning, exceptional scholarly and creative activity, and meaningful service to the public.
- Contributes to the university's academic administration through student learning, retention, recruitment, strategic planning, budget, curriculum, facilities and research.
- Champion external relations of the university, including fundraising, alumni relations, economic development, legislative priorities (federal and state) and public relations.
- Facilitate and ensure shared governance and accountability for the sound management of resources: fiscal, facilities and human.
- Responsible for collegiate planning, including alignment of resources to support educational, research and other priority activities including the mission, goals, and strategic initiatives of the college.

Major Accomplishments

- Strengthened student success and retention by launching the Faculty Fellow of Student Success position, redesigning scholarship processes, resolving individual funding challenges, and enhancing student-facing engagement across CEHD.
- Led curricular modernization by requiring all syllabi to be centrally cataloged and launching a three-year course rotation project to support efficient faculty line planning and workload equity.
- Advanced a culture of research and scholarly productivity, leading CEHD's transition to Faculty Success, modeling research excellence through personal publications and presentations, and refining grant oversight and salary savings strategies.
- Expanded and supported innovative teaching by securing development funds, encouraging interdisciplinary teaching, and realigning teaching loads for faculty well-being.
- Promoted inclusive excellence through targeted focus groups by faculty rank, a comprehensive climate survey, and the implementation of equitable, transparent responses to emergent faculty and staff needs.
- Launched college-wide strategic planning and leadership reforms, including two full-college surveys, a revitalized Leadership Council with expanded governance representation, and major revisions to CEHD bylaws.
- Established strong external partnerships and development initiatives, forming collaborations with the Brock Institute, Northern Cass, and regional superintendents, hosting a CEHD Legislative Event, and building the CEHD Alumni Advisory Board.
- Redesigned internal college operations with a transparent budget submission process, clarified faculty/staff line proposals, and new protocols for evaluating non-tenure-track faculty aligned with policy.
- Transitioned the University Children's Learning Center to CEHD, overseeing its move from Student Affairs with a focus on sustainability and educational alignment.
- Improved communication and community culture through weekly open office hours, monthly birthday breakfasts, faculty walkabouts, and team-building events to enhance morale and transparency.
- Created new college signature events including the CEHD Dean's Dialogue series, CEHD Torchbearer Awards for alumni recognition, and an integrated scholarship and faculty awards celebration for Spring 2026.

SENIOR DIRECTOR OF OUTREACH AND TEACHER EDUCATION
COLLEGE OF EDUCATION AND HUMAN SCIENCES
OKLAHOMA STATE UNIVERSITY
2022-2024

Responsibilities

- Oversee day to day operations of the Office of Educator Support.
- Supervise seven Office of Educator Support staff, coordinators, and graduate assistant(s).
- Collaborate with faculty, administrators, and staff across all four colleges on the main campus and in Tulsa that prepare educators to ensure candidates have the knowledge, skills, and dispositions to be a successful professional educator.
- Oversee and document that Professional Education and all Prof. Ed. certification areas (38 certification areas: 25 initial certification, 8 advanced certification, and 5 non-traditional certification pathways) within are meeting Council for the Accreditation of Educator Preparation (CAEP) accreditation guidelines and state guidelines as outlined by OEQA.
- Oversee all field experiences and clinical practice partnerships, working with OSU faculty and staff and PK-12 school district personnel to ensure candidates receive quality diverse experiences appropriate to their degree programs.
- Advocate for Oklahoma State University and peer institutions' educator prep programs as well as advocate toward strengthening education in Oklahoma more broadly.
- Lead Professional Education Council and serve as an Ex-Officio member.
- Collaborate with Professional Education Council and its respective committees to design, implement, and approve any necessary policy changes or improvements ensuring proper processes are followed and changes are communicated and implemented appropriately.
- Conduct research in professional education for continuous program improvement and advocacy.
- Provide regular reports to the Dean and Leadership Team regarding Office of Educator Support issues.

SCHOOL HEAD/DEPARTMENT CHAIR
SCHOOL OF TEACHING, LEARNING & EDUCATIONAL SCIENCES
COLLEGE OF EDUCATION and HUMAN SCIENCES
OKLAHOMA STATE UNIVERSITY
2019-2024

Responsibilities

- Supervises 48 full-time faculty and four full-time staff at two campuses.
- Champion and support the work of a diverse program composition in elementary and secondary teacher education, school psychology, special education, literacy education, science and mathematics education, and curriculum studies.
- Forecasts, allocates, and manages a $1.5 million annual budget.
- Oversee research budgets in excess of $5 million annually.
- Oversee endowments for professorships and chairs in the school.
- Leads and administers the academic programs within the school.
- Working in partnership with the director of the Professional Education Unit, facilitating and supporting accreditation and policy work for all STLES programs.
- Manages administrative routines such as expenditures and scheduling.
- Develops and utilizes school policies and infrastructures.
- Supports and enables high quality research and teaching.
- Recruits and works to retain culturally diverse and talented faculty, staff and students.
- Facilitates program development through collaboration, and implementing progressive programs that align faculty perspectives with school and college priorities.
- Provides leadership in outreach, distance learning, international education, and grant/contract seeking and administration.
- Contributes to the development and maintenance of a healthy learning and working environment for colleagues, staff and students.
- Works closely with Dean's office, Dean's cabinet, College business office, financial aid, academic affairs, graduate college, and registrar.
- Consults with Title IX/EEO office, general counsel, human resources, provost, and OSU Foundation.
- Work with the International Student Teaching program and partner schools to develop professional development programs.

Major Accomplishments

- Created and co-chaired a foundation scholarship fundraising campaign, Educating Forward, which has raised $5.5 million to date.
- Launched OK-Thrive, a retention program for our teacher graduates.
- Secured state-allocated funding for OK-Thrive for ten years of implementation and an additional foundation gift of $500K.
- Developed and implemented a school-level scheduling database for program coordinators to schedule semester courses, creating a streamline of information gathering and avoiding continuous duplicative processes.
- Designed and implemented a school-level accounting of all school accounts, endowment accounts, professional development accounts, and F&A accounts to provide real-time accurate budget encumbrance and expenditure information.
- Designed and implemented a school-level travel tracking system, providing staff with an ability to work collaboratively on travel requisitions as well as increase the average reimbursement of faculty expenditures by six weeks.
- Developed and facilitated a research refresher course for all faculty.
- Began a diversity and equity book study for faculty within the new college.
- Advocated for and received an additional administrative assistant
- Encouraged staff to draw on strengths and individual skillsets in a complete redesign and redistribution of roles and responsibilities.
- Reduced the administrative tasks delegated to faculty through innovative systems and processes, avoiding the workload being placed upon staff.
- Supported programs in successful accreditations.
- Developed several new degrees and certificates.

- Increased number of GTA and GRA positions as well as the base pay of each.
- Direct Reports: Administrative Associate and 4 Administrative Assistants, Associate School Heads, 40-45 Full-time Faculty, Teaching Adjuncts, Graduate Teaching Assistants and Graduate Research Associates.

DIRECTOR, DIRECTOR EMERITUS
OKLAHOMA STATE UNIVERSITY WRITING PROJECT
STILLWATER, OKLAHOMA
2015-2020

Served as the director of the OSU Writing Project (OSUWP), a National Writing Project (NWP) site focusing on "the knowledge, expertise, and leadership of [area] teachers in sustained efforts and improve writing and learning for all learners" (nwp.org). OSUWP provides professional development, develops resources, generates research, and acts on knowledge to improve the teaching of writing and learning in schools and communities. A key focus of OSUWP is bridging school to college for teachers in supporting students in their literacy growth.

Responsibilities

- Oversee a minimum of eight allocation and grant budgets and day-to-day operations for a National Writing Project site.
- Write, obtain, and then facilitate large research grants and contracts.
- Lead and collaborate with 300 active teacher consultants of the OSUWP.
- Frequently seek external support via donors with foundation.
- Supervise administrative associates.
- Supervise K-12 teachers and university faculty in developing and implementing programs.
- Provide support for teachers in an advisory council for the site.
- Plan and lead regular strategic planning to develop programs such as teacher institutes, workshops series, professional development programs, and youth writing camps.

Major Accomplishments

- Lead the site to become self-sustaining following national funding cuts in education in 2011 and during a time when many sites folded.
- Secured over $1.15 million in external grant funding to support the site.
- Developed relationships with donors and secured two life gifts in excess of $1 million for the OSUWP.
- Contracted with local school districts to develop and deliver sustained professional development workshops, targeting rural districts in Oklahoma.
- Obtained university support for administrative assistant and campus space to support the work of the site.
- Worked with the Oklahoma Council of Teachers of English and Oklahoma Writing Project sites network to develop state-wide writing instruction support for teachers.
- Lead strategic planning sessions to re-envision OSUWP in the face of changing policies and procedures at the national office.
- Advocated with local and national representatives for support of literacy work in schools and Writing Project sites specifically as a hub for delivering that work.
- Mentored teacher leaders from our site in delivering professional workshops in their schools and at state and national conferences.
- Leveraged National Writing Project relationships to advance my scholarship of teaching, connecting my administrative work to my faculty work.
- Direct Reports: Program Administrative Assistants, Co-Director of Summer Institute, Co-Director of the College Ready Writers Program, Co-Director of Research and Inquiry, Co-Director of Youth Writing Camps, Teacher Leaders of School-based Professional Development Programs, Chair of Advisory Council, Chair of Continuity Programs

ASSOCIATE SCHOOL HEAD
SCHOOL OF TEACHING, LEARNING & EDUCATIONAL SCIENCES
COLLEGE OF EDUCATION, HEALTH & AVIATION
OKLAHOMA STATE UNIVERSITY
STILLWATER, OKLAHOMA
2018-2019

Responsible for serving in collaborative leadership approach with the School Head; Leads and administers the academic programs within the school; Assist in administrative routines such as expenditures and scheduling; Advise and assist in the development and utilization of school policies and infrastructures; Supports and enables high quality research and teaching; Assist in the effort to retain culturally diverse and talented faculty, staff and students; Assist in the facilitation of program development through collaboration, and implementing progressive programs that align faculty perspectives with school and college priorities; Other duties as assigned to assist the School Head.

2018–2024 **Professor and the Kim and Chuck Watson Endowed Chair, Adolescent Literacy and English Education, College of Education, Health & Aviation, Oklahoma State University**. Responsible for conducting research in adolescent literacy, English education, and teacher education; teaching courses in adolescent literacy; advising students (graduate and undergraduate); supervision of student interns; participating on committees; assist with and participate in grant writing; and consulting on matters of 21st century literacies and teacher education.

2013–2025 **Founding Director, Initiative for 21st Century Literacies Research**
Responsible for initiative organization, grant seeking, and implementation of lecture series. Our cross-disciplinary projects help teachers and students integrate the classroom use of sophisticated technologies and new literacies, improve literacy teaching and learning, build relationships and collaborations through multiple avenues of communication and information, and participate critically and ethically in digital settings.

2015–2018 **Associate Professor and the Kim and Chuck Watson Endowed Chair, Adolescent Literacy and English Education, College of Education, Health & Aviation, Oklahoma State University.** Responsible for conducting research in adolescent literacy, English education, and teacher education; teaching courses in adolescent literacy; advising students (graduate and undergraduate); supervision of student interns; participating on committees; assist with and participate in grant writing; and consulting on matters of 21st century literacies and teacher education.

2014–2015 **Associate Professor, School of Teacher Education, Florida State University.** Tenured and Promoted to Associate Professor, 2014. Responsible for program coordination; conducting research in adolescent literacy and English teacher education; teaching courses in English Education; advising students (graduate and undergraduate); supervision of student interns; participating on committees; assist with and participate in grant writing; and consulting on matters of new literacies and teacher education. Accreditation Liaison.

2008–2013 **Assistant Professor, English Education Program, School of Teacher Education, College of Education, Florida State University**. Responsible for program coordination; conducting research in adolescent literacy and English teacher education; teaching courses in English Education; advising students (graduate and undergraduate); supervision of student interns; participating on committees; assist with and participate in grant writing; and consulting on matters of new literacies and teacher education.

2005–2008 **E-anthology E-team Co-Coordinator, National Writing Project**. Responsible for the facilitation and professional development of the National Writing Project's E-Anthology E-team, who read and respond to the professional and personal writing of over 1,500 teachers every summer through the National Writing Project E-anthology.

2007–2008 **Literacy Coach, Fort Riley Middle School, USD 475, Geary County Schools, KS**. Responsible for the assessment management and analysis of reading and writing of all students, professional

development for teachers, and continued implementation of the secondary literacy plan.

2005–2008 **Summer Institute Director, Flint Hills Writing Project, Kansas State University, Manhattan, KS**. Responsible for the institute organization, teacher recruitment, curriculum development, and implementation of the National Writing Project site's summer institute for teachers for six hours of graduate credit at Kansas State University; assisted with grant writing; conducted research.

2003–2007 **Middle School Teacher, Fort Riley Middle School, USD 475, Geary County Schools, KS.** Responsible for the teaching of English/language arts, grades seven and eight; supervised student teachers and education practicum students; department chairperson; sponsored school literary magazine, writing club, and judged annual writing contests.

2004–2005 **Technology Liaison, Flint Hills Writing Project, Kansas State University, Manhattan, KS.** Responsible for creating an online presence for the site, instructional technology implementation within the summer institute, and sessions in professional development with instructional technology for the National Writing Project site at Kansas State University; assisted with grant writing; conducted research.

2000–2003 **Technology Liaison, Oklahoma Writing Project, University of Oklahoma, Norman, OK.** Responsible for creating an online presence for the site, instructional technology implementation within the summer institute, and sessions in professional development with instructional technology for the National Writing Project site at the University of Oklahoma; assisted with grant writing; conducted research.

2001–2003 **Summer Institute Co-Director, Oklahoma Writing Project, University of Oklahoma, Norman, OK**. Responsible for the institute organization, teacher recruitment, curriculum development, and implementation of the National Writing Project site's summer institute for teachers for six hours of graduate credit at the University of Oklahoma.

1996–2003 **Middle and High School Teacher, Chickasha, OK and Norman, OK.** Responsible for the teaching of English/language arts, grade six, seven, eight, and nine; co-created a course for adolescent readers called "Reading for Pleasure"; supervised student teachers and education practicum students.

HONORS, AWARDS, AND PRIZES

Richard W. Halle Award, Outstanding National Middle Level Educator, National Council of Teachers of English (2022)
Oklahoma State University, Regents' Distinguished Research Award, Nominee (2020)
Oklahoma State University, College of Education, Health & Aviation Outstanding Research Award (2020)
Divergent Book Award for Excellence in 21st Century Literacies Research (2019)
Oklahoma State University, College of Education, Health & Aviation Outstanding Research Productivity (2018)
Oklahoma Foundation for Excellence-Teaching Award in Research I University, Nominee (2017, 2018)
President's Outstanding Teaching Award, OSU-Tulsa, Nominee (2017)
Kansas State University College of Education Distinguished Alumni of the Year, Alumni Fellow (2017)
College of Education Graduate Teaching Award, Florida State University, Finalist (2015)
Mordridge International Reading Center, Elected Fellow (2012).
University Undergraduate Teaching Award, Florida State University (2011).
Robert Foster Cherry Award for Great Teaching, Nominee (2012).
Teaching through Transformation Award, Florida State University (2011).
President's Award, Florida Council of Teachers of English (2010).
College of Education's Young Educator Alumni Award, Nominee, University of Oklahoma (2009).
Finalist, Kansas Teacher of the Year, Kansas State Department of Education (2008).
Kansas Region I Teacher of the Year, Kansas State Department of Education (2008).
Middle-Level Representative at Large, Nationally Elected. National Council of Teachers of English Executive Committee (2007-2009).
Richard Halle Award, National Council of Teachers of English, Nominee (2007).
Secondary Teacher of the Year, Geary County USD 475, KS (2007).
National Board Certification, Certified Early Adolescence English/Language Arts, National Board for Professional Teaching Standards (2006).
Returning Fellow, National Writing Project, Oklahoma Writing Project at the University of Oklahoma (2001).
Fellow, National Writing Project, Oklahoma Writing Project, University of Oklahoma (2000).
Geraldine Burns Award for Excellence in English Studies, Oklahoma Council of Teachers of English (1996).
Outstanding Student Teaching Intern Award, English Education, University of Oklahoma (1996).
Sallie Mae Award for First Year Teachers, Chickasha Public Schools (1996).

PROFESSIONAL CREDENTIALS

2002–2024	State of Kansas: English/Language Arts 6-12.
1995–present	State of Oklahoma: English/Language Arts 6-12.
2013–2018	State of Florida, English Language Arts 6-12.
2006–2016	National Certification: Board of Professional Teaching Standards, EA/ELA.

PUBLICATIONS, RESEARCH, SCHOLARSHIP AND OTHER CREATIVE WORK

My work examines literacy in a digital age and multimodal approaches to adolescent literacy learning, particularly in middle grades. Literacy in a digital age (21st century literacies) considers a wide range of communicative abilities such as reading and composing print texts, composing and reading texts in digital environments, technology integration, and interpreting and understanding non-print texts.

DOCUMENTARY FILM

Witte, S. (Executive Producer) (2021) What's next? The future of literacy in a digital age. Initiative for Literacy in a Digital Age. Intellego Media.

REVIEWED AND/OR REFEREED BOOKS

Witte, S., °Gross, M., & °Latham, D., (Eds.) (2021). *From text to epitext: Critical and creative literacy learning in a digital age.* Publisher: ABC-CLIO.

Witte, S. (2020). *Writing changes everything: Middle-level kids writing themselves into the world.* Publisher: National Council of Teachers of English. Principles in Practice.

Garcia, A., Witte, S., & Dail, J.S. (2020). *Studying gaming literacies: Theories to inform classroom practice.* Brill Publishing.

Garcia, A., Dail, J.S., & Witte, S (2020). *Playing with Teaching: Considerations for Implementing Gaming in the Classroom.* Brill Publishing.

Witte, S., °Latham, D., & °Gross, M. (Eds.) (2019). *Literacy engagement through peritextual analysis.* Chicago: American Library Association and National Council of Teachers of English.

Dail, J.S, Witte, S., & Bickmore, S. (2018). *Toward a more visual literacy: Shifting the paradigm with digital tools and young adult literature.* Rowman and Littlefield.
*Winner of the Divergent Award for Excellence in 21st Century Literacies Research

Dail, J.S, Witte, S., & Bickmore, S. (2018). *Young adult literature and the digital world: Textual engagement through visual literacy.* Rowman and Littlefield.

PEER REVIEWED AND/OR REFEREED BOOK CHAPTERS

O'Byrne, I., Witte, S., Price, D., Mora, R., Goering, C., Dail, J., Crandall, B. (2026,in press). Anti-racist practices and pedagogies for and within digital spaces. In International Handbook of Research on Digital Literacies.

Witte, S., Gross, M., Latham, D., & Nowell, S. (2025). Using Peritext to Teach the Tulsa Race Massacre and *Blackbirds in the Sky*. In Greathouse, P., Hundley, M., & Hostetler, A. L. (Eds.). (2024). *Exploring history through young adult literature: High school (Vol. 2).* Rowman & Littlefield.

Price-Dennis, D., Dail, J., Crandall, B.R., Goering, C., Witte, S., & O'Byrne, I. (2024). When you know better, do better: Leveraging digital literacies to develop anti-racist educators. In Barnes and Marlatt, Digital Literacies. Publisher: Routledge.

Gross, M., Latham, D., & Witte, S. (2023). The PACT instructional model: Using peritextual analysis to improve reading comprehension and facilitate critical thinking. In Rempel and Hamelers (Ed.) *Teaching critical reading skills: Strategies for academic librarians.* Publisher: ACRL Publishing.

Dail, J.S., Koch, J., Witte, S., Vandever, L. (2022). Exploring gender identity and equity through Lily and Dunkin. In J. DeHart et.al (Ed.). *Teaching challenged and challenging topics in diverse and inclusive literature: Addressing the taboo in the English curriculum*. Publisher: Routledge.

Witte, S., Latham, D., & Gross, M. (2021). An overview of epitextual analysis. In S. Witte, M. Gross, & D. Latham (Ed.). *From text to epitext: Critical and creative literacy learning in a digital age.* Publisher: ABC-CLIO.

Witte, S. (2020). What's your why? Middle-level kids writing themselves into the world. In S. Witte (Ed.). In *Writing changes everything: Middle-level kids writing themselves into the world.* Publisher: National Council of Teachers of English. Principles in Practice.

Witte, S. (2020). Writing changes everything. In S. Witte (Ed.). In *Writing changes everything: Middle-level kids writing themselves into the world.* Publisher: National Council of Teachers of English. Principles in Practice.

Witte, S., and Dail, J.S. (2020). 'The grief that fills one's heart': Pairing loss narratives and graphic young adult literature. In *Humanizing grief in higher education: Narratives of allyship and hope.* Publisher: Routledge. Eds: Nicole Sieben & Stephanie Shelton.

Dail, J.S. & Witte, S. (2020). A practice of passion: Advocacy in online spaces. In C. Fleischer and A. Garcia (Eds.). *Everyday advocacy: Teachers who change the literacy narrative.* Publisher: W.W. Norton & Company, Inc.

Garcia, A., Dail, J.S., and Witte, S. (2020). Methodological investigations in literacies research. *Studying gaming literacies: Theories to inform classroom practice.* Publisher: Sense Publishing/Brill Publishing. Eds: Antero Garcia, Shelbie Witte, Jennifer Dail.

Dail, J.S., Witte, S., and Garcia, A. (2020). Taking literacies of play seriously. *Playing with teaching: Considerations for implementing gaming in the classroom.* Brill Publishing.

Witte, S., Bindewald, J., & [*]OSU English Education students (2020). Imparting empathy through gaming: A conversation with the creative minds of Thorny Games. *Playing with teaching: Considerations for implementing gaming in the classroom.* Brill Publishing.

Witte, S. (2019). More than white noise: Mining the peritext for literacy engagement. In S. Witte, D. Latham, & M. Gross (Eds.). *Literacy engagement with peritextual analysis.* Chicago, IL: American Library Association and National Council of Teachers of English.

Dail, J.S. & Witte, S. (2018). Positioning students as creators in the classroom. *Toward a more visual literacy: Shifting the paradigm with digital tools and young adult literature.* Publisher: Rowman and Littlefield. Eds. Jennifer Dail, Shelbie Witte, Steven Bickmore.

Witte, S. & Dail, J.S. (2018). Critical literacy: Guiding youth as they read, compose and participate in the world. *Young adult literature and the digital world: Textual engagement through visual literacy.* Publisher: Rowman and Littlefield. Eds. Jennifer Dail, Shelbie Witte, Steven Bickmore.

Witte, S. (2018). Multimodal multimedia HEL projects with preservice English teachers. In C. Palmer (Ed.), *The teaching of the history of the English language.* New York: Modern Languages Association.

Goering, C., Witte, S., & French, S. (2018). Fiction or Reality? The Reciprocity of Representations of Literacy Instruction in School Films and Education Policy, 1965-2010. In S. Hochstetler (Ed.), *Re-forming literacy education: History, effects, advocacy.* New York: Routledge.

Witte, S., and Dail, J.S. (2018). Graphic YAL representations of brutalized communities. In M.Falter and S. Bickmore

(Eds.). *Moving beyond personal loss to societal grieving: Discussing death's social impact through literature in the secondary ELA classroom*. New York: Rowman and Littlefield.

Witte, S., °Gross, M., and °Latham, D. (2017). Using the peritextual literacy framework with young adult nonfiction: Navigating biographies with adolescents in social studies. In *Adolescent literature as a complement to the content area*. Publisher: Rowman and Littlefield. Eds: Paula Greathouse, Brooke Eisenbach, Joan Kaywell.

Witte, S., & Goering, C. (2017). Advocacy, humanity, and hope in the face of an education world gone wrong. In *Innovations in English Language Arts Teacher Education*. Ed. Heidi Hallman. Advances in Research on Teaching, Volume 27. North America: Emerald Publishing.

Goering, C., & Witte, S. (2017). 'Good' teacher as predator: Crossing the double yellow lines in Blue Car. *Screen lessons*. Eds. Mary Dalton and Laura Linder. Peter Lang.

Witte, S. (2016). What does it mean to be literate? Examining school film teachers and their literacy values with preservice teachers. In *Saviors, scapegoats and schoolmarms: Examining the classroom teacher in fiction and film for teacher education*, Ed. Melanie Shoffner. Routledge.

PEER REVIEWED/REFEREED JOURNAL ARTICLES

O'Byrne, WI., Witte, S., Harris, H., & Liebert, M. (2026, in press). From Charleston's archives to digital wildfires: Developing critical media literacy through historical inquiry. *English Education*, 58 (4).

Nowell, S., Witte, S., & Fuxa, R. (2026). Teaching the Tulsa Race Massacre: Lessons from a Year-Long Inquiry Project. *Oklahoma English Journal*, 38 (1).

Crandall, B.R., Dail, J., Goering, C., Mora, R., O'Byrne, W.I., Price Dennis, D., & Witte, S. (2025). Finding exponential hope in courageous communities. *Voices from the Middle*, 32(1), 19-22.

Witte, S. & Nowell, S. (2022). Youth-driven inquiry and the Tulsa Race Massacre. *English Journal*, 112(2), 94-98.

O'Byrne, W.I., Crandall, B.R., Dail, J.S., Goering, C.Z., Mora, R.A., Price-Dennis, D., & Witte, S. (2022). Digital wildfires: Tending to social media in the ELA classroom. *Special Issues: Bringing Critical Media Literacy Into ELA Classroom*, Vol 2 (19-26).

Mathews, E.K., & Witte, S. (2019). Academic bloggers, commenters, lurkers, and non-bloggers: How and why inservice English teachers blog. *Technology, Pedagogy and Education*. DOI: 10.1080/1475939X.2019.1683065

Larson, L., & Witte, S. (2018). The beyond books project: Preparing teachers and students for a world of (in)equities. *The ALAN Review*, 45(3), 98-103.

Witte, S., & Brown, P.U. (2018). Finding our people: Kinship connections and young adult literature. *The ALAN Review*, 45(2), 80-86.

Witte, S., & Mathews, E.K. (2017). Digging for deeper connections: Building multimodal text scaffolds. *The ALAN Review*. 45(1), 98-106.

°Gross, M., & Witte, S. (2016). An exploration of teacher and librarian collaboration in the context of professional preparation," *New Review of Children's Literature and Librarianship*, 22(2) 1-34.

[G]Piotrowski, A., & Witte, S., (2016). Flipped learning and TPACK construction in English Education. *International Journal of Technology in Teaching and Learning*. 12(1), 33-46.

°Latham, D., Julian, H., °Gross, M., & Witte, S. (2016). The role of inter-professional collaboration to support science learning: An exploratory study of perceptions and experiences of science teachers, public librarians, and school librarians. *Library and Information Science Research*. 38(3), 1-9.

[G] Graduate student author [*]Undergraduate student author [T] Classroom Teacher
[O] Faculty author outside of Teacher Education

Witte, S., °Gross, M., & °Latham, D. (2015). Mapping 21st century skills: Investigating the curriculum preparing teachers and librarians. *Education for Information*, 31(4), 209-225.

Witte, S., [G] Rybakova, E., & [T] Kollar, C. (2015). Framing transmedia: Pre-service teachers' transmedia interactions with young adult literature narratives. *SIGNAL Journal* 21(2), 25-33.

Goering, C., Witte, S., [G] Flammang, [G] B., Ward, [G] P., Davis, J., & [G] Gerhardson, A. (2015). The 'Hollywoodization' of education reform in Won't Back Down. *Journal of Curriculum and Pedagogy*. 12(3), 205-222.

°Latham, D., °Gross, M., & Witte, S. (2013). Preparing teachers and librarians to collaborate to teach 21st century skills: The views of LIS and Education faculty. *School Library Research*, 16, 1-23.

Sampson, V., [G] Enderle, P., [G] Grooms, J., & Witte, S. (2013). Writing to learn by learning to write during the school science laboratory: Helping middle and high school students develop argumentative writing skills as they learn about important content. *Science Education*, 97(5), 643-570.

Witte, S. (2013). Preaching what we practice: A study of revision. *Journal of Curriculum and Instruction*, 6(2), 33-59.

Witte, S., [T] Graham, J., [T] *Grysko, E., [G] Bistrican, S., & [G] Piotrowski, A. (2013). Every voice counts: Partnering literature and Livescribe. *Florida English Journal*, 23.

Seglem, R., Witte, S., & [T] Beemer, J. (2012). 21st century literacies in the classroom: Creating windows of interest and webs of learning. *Journal of Language and Literacy Education*, 8(2), 48-63.

Witte, S. (2012). From English teacher to young adult author: The journey of Sonia Gensler. *Florida English Journal*, 22(2).

[T] Crigler, K., & Witte, S. (2011). Barbed wire, a patina, and a tightrope: Censorship of YAL in the classroom. *Florida English Journal*, 21(2)11-23.

Seglem, R., & Witte, S. (2011). You gotta see it to believe it: Teaching visual literacy in the English classroom. *McGraw-Hill Annual Edition*, 216-226.

Witte, S., & Simmons, J. S. (2011). Standing at the crossroads of high school literature study: Where we've been and where we go from here. *California English*, 16(4), 19-22.

Wood, S. N., Piazza, C., & Witte, S. (2011). Strategic metareading: The reader, the text and the poem. *Virginia English Bulletin*, 60(2), 9-18.

Witte, S. & Goodson, F.T. (2010). 'This guy's dead': Seeking the origins of the dystopian narrative of the American high school in the popular culture. *The High School Journal*, 34(1), 3-14.

[G]Renwick, J., Piazza, C., & Witte, S. (2010). 'You really did some thinking about your real life, didn't you?': Talking with students about books and race. *Journal of Research in Education*, 20(2), 97-119.

[T] Sibberson, F., Witte, S., [T] Bass, B., [T] McGraw, B., & Van Sluys, K. (2010). Educator's voices on 21st century literacies. *Language Arts*, 87 (5), 390-394.

Witte, S. (2010). Twitterdee, twitterdum: Teaching in the time of technology, tweets, and trespassing. National Writing Project, 1-4. Retrieved from http://www.nwp.org/cs/public/print/resource/3025

Witte, S., [T] Beemer, J., & [T] Arjona, C. (2010). "Re-Vision": Our journey in developing a secondary literacy plan. *American Secondary Education*, 39(1), 15-26.

Witte, S., [G] Rentz, P., & FSU English Education Students. (2010). The best of both worlds: Grammar in the popular culture. *Florida English Journal*, 19(2), 14-21.

Seglem, R., & Witte, S. (2009). You gotta see it to believe it: Teaching visual literacy in the English classroom. *Journal of Adolescent and Adult Literacy*, (53)3, 216-226.

Witte, S. (2009). At the movies: Extending literacy learning with movie trailers. *Classroom Notes Plus*, 26(4), 1-8.

[G] Graduate student author [*]Undergraduate student author [T] Classroom Teacher
[O] Faculty author outside of Teacher Education

Witte, S. (2009). Connecting with your audience. National Day on Writing Assistive Pieces. *National Gallery of Writing*, 1(1), 1.

Witte, S. (2009). Finding the writing process that works for you. National Day on Writing Assistive Pieces. *National Gallery of Writing*, 1(2), 1.

Witte, S. (2009). Twitterdee, twitterdumb: Teaching in the time of technology, tweets, and trespassing. *California English*, 15(1), 23-26.

Witte, S., Piazza, C., & Wood, S. (2009). Reading in a modern world: Why preservice teachers need young adult literature. *SIGNAL Journal*, 32(2), 16-22.

Witte, S. (2007). Pushed over the line: An interview with Paul Volponi. *The ALAN Review*, 34(2), 24-27.

Witte, S. (2007). That's online writing…not boring school writing: Writing with blogs and the Talkback Project. *Journal of Adolescent and Adult Literacy*, 51(2), 92–96.

Witte, S. (2004). Classroom responses to 9/11. *Kansas Reading Journal*, 20, 92-95.

PEER REVIEWED/REFEREED PROCEEDINGS

Witte, S. & [G] Piotrowski, A. (2015). Authentic assessment with Livescribe. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), Proceedings of EdMedia: World Conference on Educational Media and Technology 2015 (pp. 941-944). Association for the Advancement of Computing in Education (AACE). Chesapeake, VA.

[G]Piotrowski, A., & Witte, S. (2014). Preservice English Teachers Learn to Flip Classroom Instruction. In World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Oct 20, 2014 in New Orleans, LA. Association for the Advancement of Computing in Education (AACE) Chesapeake, VA.

Witte, S., & [G] Piotrowski, A. (2014). Partnering Literature and Livescribe. In World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Oct 20, 2014 in New Orleans, LA, United States. Association for the Advancement of Computing in Education.

Witte, S. (2014). Revision and the Pedagogical Implications of Teachers as Digital Writers. In M. Searson, & M. Ochoa (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2014. Chesapeake, VA: AACE.

Witte, S., [O]Gross, M., & [O]Latham, D. (2014). Preparing Future Teachers and Librarians to Create 21st Century Skills Partnerships. In Searson, M., & Ochoa, M. (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2014 (pp. 2040-2050). Chesapeake, VA: AACE.

Witte, S., [O]Gross, M., & [O]Latham, M. (2012). A Needs Assessment: Preparing teachers and librarians to teach 21st century skills. In American Educational Research Association (pp. 10). American Educational Research Association.

INVITED JOURNAL ARTICLES

Witte, S. (2022). The many talents of Teri. *Voices from the Middle*. 29(2). 95-96.

Witte, S. (2019). Advocating for education: Sharing your teacher voice, Part 1. *The Oklahoma Reader*, 54(3), 51-52.

Witte, S. (2018). Advocating for education: Sharing your teacher voice, Part 1. *The Oklahoma Reader*, 54(2), 41-45.

Witte, S. (2013). Staying connected. *Florida English Journal*, 19(2), 19-20.

[G] Graduate student author [*]Undergraduate student author [T] Classroom Teacher
[O] Faculty author outside of Teacher Education

Witte, S. (2013). The canon and the conundrum. *Voices from the Middle*, 21(1), 27-28.

Witte, S., & FSU English Education Students. (2013). With new eyes: The FCTE professional development institute. *Florida English Journal*, 19 (1), 15-20.

Witte, S. (2012). A few of my favorite things. *Florida English Journal*, 18 (2), 3.

Witte, S. (2012). Checking in and checking off. *Florida English Journal*, 18(1), 3.

Witte, S. (2011). A website a day. *Florida English Journal*, 17(2), 1-4.

Witte, S. (2011). Enhancing teaching with technology. *Florida English Journal*, 17 (1), 32-35.

Witte, S. (2009). Taking the initiative to demystify writing. *Voices from the Middle*, 16(4), 58-68.

Witte, S. (2009). Bitter or better. Issues: Newsletter of the Kansas National Education Association, 25(8), 3-4.

Witte, S. (2008). Literacy in a media-rich world: The 411 on 21st century literacy. *Inside USD 475*, Winter 2008(5), 3.

INVITED FOREWORDS

Witte, S. (2020). Dear reader. In Hallman, H., Rodriguez, T., & Pastor, K. (Eds). *How Teachers Persist: Why We Remain and Thrive in this Challenging Profession. Rowman and Littlefield.*

PEER REVIEWED/REFEREED DIGITAL PRODUCTS

Witte, S. (Author). (2014). 21st Century Literacies Initiative: Scaffolds to Literacy [Blog].

http://www.mytowntutors.com/2014/06/21st-century-literacies-initiative-scaffolds-to-literacy/.

[G]Brenner, B., & Witte, S. (Co-author). (2011). "It's literature written for them": Talking YAL with Joan Kaywell [NCTE Connected Community]. NCTE.

[G]Byfield, H., & Witte, S. (Co-author). (2011). "To be purposeful": Words and advice from Franki Sibberson [NCTE Connected Community]. NCTE.

[G]Madden, A., & Witte, S. (Co-author). (2011). "Don't be discouraged, don't give up": A chat with Roxanne Henkin [NCTE Connected Community]. NCTE.

[G]Maduro-Ferguson, S., & Witte, S. (Co-author). (2011). "Be willing to speak your truth": Talking social justice with Wendy Warren [NCTE Connected Community]. NCTE.

Witte, S., & [G] Rentz, P. (Co-author). (2011). "Teaching is a state of becoming": An interview with Carol Jago [NCTE Connected Community Publication]. NCTE. Retrieved from www.ncte.org

[G]Beugnet, D., & Witte, S. (Co-author). (2010). Moving away from 'more of the same': An interview with Kathleen Blake Yancey [NCTE Connected Community]. NCTE.

[G]Birdsong, D., & Witte, S. (Co-author). (2010). "Without music, life would not be fair": Checking in with Christian Goering [NCTE Connected Community]. NCTE.

[G]Bryant, A., & Witte, S. (Co-author). (2010). Tolerance, confidence, wisdom: Talking technology with Sandy Hayes [NCTE Connected Community]. NCTE.

[G]Ellrich, C., & Witte, S. (Co-author). (2010). "We can't afford not to stay current": A chat with Nancy Patterson [NCTE Connected Community]. NCTE.

[G]Pouncy, L., & Witte, S. (Co-author). (2010). "We know how to make a difference": Teacher talk with Judy Beemer [NCTE Connected Community]. NCTE.

[G]Spradlin, K., & Witte, S. (Co-author). (2010). Checking the pulse of teaching: A conversation with Leila Christenbury [NCTE Connected Community]. NCTE.

[G]Todd, J., & Witte, S. (Co-author). (2010). "We crave choice and power over our choices": Reading for pleasure with Claudia Swisher [NCTE Connected Community]. NCTE.

Witte, S. (2010). "Let my people grow": The landscape of education according to Jeff Golub [NCTE Connected Community].

Witte, S., [G] Fiallos, J., &[G] Berkowitz, S. (Co-author). (2010). "The most important technology is a question": Talking technology with Kajder and Hunt [NCTE Connected Community]. NCTE.

EDITORIALS, INVITED CONTRIBUTIONS, & PUBLIC SCHOLARSHIP

Witte, S. (2025, July 23). Getting beyond answers like 'fine' and 'nothing': 5 simple ways to spark real talk with kids. The Conversation. https://theconversation.com/getting-beyond-answers-like-fine-and-nothing-5-simple-ways-to-spark-real-talk-with-kids-261823

Kajder, S., & Witte, S. (2021). Exit stage left. *Voices from the Middle*, 28(4).

Kajder, S., & Witte, S. (2021). Growing into our teaching. *Voices from the Middle*, 28(3).

Witte, S., & Kajder, S. (2020). You are here. *Voices from the Middle*, 28(2).

Kajder, S., & Witte, S. (2020). Cultivating intentional spaces for learning. *Voices from the Middle*, 28(1).

Witte, S., & Kajder, S. (2020). ELA curriculum and the Doability Doctrine. *Voices from the Middle*, 27(4).

Kajder, S., & Witte, S. (2020). How we navigate the tough stuff. *Voices from the Middle*, 27(3).

Witte, S., & Kajder, S. (2019). The wonders of community. *Voices from the Middle*, 27(2).

Kajder, S., & Witte, S. (2019). Dear Teacher: The vision behind the call. *Voices from the Middle*, 27(1).

Witte, S. & Kajder, S. (2019). The heart of our why. *Voices from the Middle*, 26(4).

Kajder, S. & Witte, S. (2019). Literacy teaching requires inquiry work. *Voices from the Middle*, 26 (3).

Kajder, S. & Witte, S. (2018). Unpacking what's "novel" in our work with YA texts. *Voices from the Middle*, 26 (2).

Witte, S. & Kajder, S. (2018). Wherefore art thou? *Voices from the Middle*, 26(1).

Kajder, S. & Witte, S. (2018). Next practices with digital tools and social media. *Voices from the Middle*, 25 (4).

Witte, S. & Kajder, S. (2017). Teachers as writers. *Voices from the Middle*, 25 (2).

Kajder, S. & Witte, S. (2017). 25 years of middle-level learning. *Voices from the Middle*, 25(1).

Kajder, S. & Witte, S. (2017). Learning from teachers who read. *Voices from the Middle*, 24(4).

Witte, S. & Kajder, S. (2017). Learning is in the wobble. *Voices from the Middle*, 24(3).

Witte, S. & Kajder, S. (2016). We are listening. *Voices from the Middle*, 24(1).

Kajder, S. & Witte, S. (2016). Who are middle level kids. *Voices from the Middle*, 24(2).

INVITED DIGITAL PROJECTS

Witte, S. (Twitter Chat Host). January 2020 #NCTEChat Literacy for a Digital Age.

Witte, S. (Keynote) (2017). You-Driven PD: Planning for Summer Professional Development that YOU Want and Need [Twitter Chat]. Texas Ed Chat. April 30, 2017

Witte, S (Keynote) (2016). Studies in Literacies and Multimedia Assembly Hangout. *http://www.slam.education/?page_id=53*

Witte, S. (Speaker). (2012). Enhancing teaching with technology [Webinar]. SimpleK12. Retrieved from www.simplek12.com

BOOKS/NONREFEREED

Witte, S., Mendizabal, J., & FSU English Education. (2012). *Classroom Inspirations: Based on Wintergirls.* CreateSpace.

Witte, S., Mendizabal, J., & FSU English Education students. (2011). *Classroom Inspirations: Based on the Hunger Games.* CreateSpace.

Witte, S., Mendizabal, J., & FSU English Education students. (2011). *Classroom inspirations: Based on The Book Thief.* Create Space.

PEER REVIEWED/REFEREED CREATIVE WRITING

Witte, S. (2009). Dear Dad. *National Gallery of Writing*, n.p.

Witte, S. (2009). Saying Nothing. *National Gallery of Writing*, n.p.

Witte, S. (2008). For my grandmother, Rachel Graham. *Kansas English*, 92(1), 15-16.

WEBSITE DEVELOPMENT

Witte, S., Gross, M., & Latham, D. (2020). Teach Text. Retrieved from www.teachtext.org

Witte, S. (contract). Center for Developmental Diversity. Retrieved from Center for Developmental Diversity: www.centerofdevelopmentaldiversity.weebly.com

Witte, S., & Garland, K. (2014). Initiative for 21st Century Literacies Research. Retrieved from Initiative for 21st Century Literacies Research: www.initiativefor21research.org

Witte, S. (2012). Florida Council of Teachers of English. Retrieved from Florida Council of Teacher of English: www.fcte.org

Witte, S., Gross, M °., & °Latham, D. (2010). Librarian Teacher Partnerships. Retrieved from Librarian Teacher Partnerships/Grant: www.partners21skills.com

Goodson, F.T., & Witte, S. (2008). Cinema Teachers. Retrieved from Cinema Teachers: http://www.cinemateachers.org

GRANTS AND CONTRACTS

CONTRACTS AND GRANTS FUNDED TOTAL: $2,007,090

Nowell, S., Witte, S., & Fuxa, R. (2022). A century of questions: Student-driven inquiry into the Tulsa Race Massacre. Building a More Perfect Union: Pandemic Recovery Grants for Humanities Organizations. Total award requested, $80,000. Co-Principal Investigator.

Witte, S. (2020). Oklahoma State University Writing Project. Funded by the State of Oklahoma. Total award $50,000. Contract director.

Witte, S., Fuxa, R., & Sanders, J. (2020-2023). Pathways to Academic Success. Department of Education EIR (Education Innovation and Research Grant. National Writing Project through University of California Irvine Writing Project. Total award $572,000. Principal Investigator.

Witte, S., Nowell, S., Neumann, K., & Dickens, D. (2019). Writing the Past, Changing the Future: A Century of Learning the Tulsa Race Massacre. LRNG Show Me Campaign Grant, John Legend, the National Writing Project and the MacArthur Foundation, $20,000. (10 grants selected nationwide).

Witte, S., [T] Ortiz, A., Vasinda, S. Nowell, S., & Fuxa, R. (2019). College, Career, and Community Writers Program for Rural, High-Needs Schools. NWP Proposal Highest Rated of i3 grants. Year 1: $100,000, Year 2: $100,000, Year 3: $100,000, Year 4: $200,000

Witte, S. (2019). Oklahoma State University Writing Project. Funded by the State of Oklahoma. Total award $50,000. Contract director.

Witte, S. (2018). Oklahoma State University Writing Project. Funded by the State of Oklahoma. Total award $50,000. Contract director.

Witte, S. (2017). Oklahoma State University Writing Project. Funded by the State of Oklahoma. Total award $50,000. Contract director.

Witte, S., Brown, P., & Sanders, J. (2017). Advanced Institute College Ready Writers Program and High Needs SEED Grant. Funded by the National Writing Project and the U.S. Department of Education. Total Award $40,000.

Witte, S., Brown, P., & [T] Ortiz, A. (2017). High-Needs SEED Grant. Funded by the National Writing Project and the U.S. Department of Education. Total award $20,000. Principal Investigator.

Utley, J., Sanogo, A., Witte, S., & Vasinda, S. (2015-2017). Choctaw Summer School Internship. Total award $60,000. Co-principal Investigator.

Witte, S., Brown, P., & [T] Ortiz, A. (2016). Advanced Institute College Ready Writers Program. Funded by the National Writing Project and the U.S. Department of Education. Total award $20,000. Principal Investigator.

Witte, S. (2016). Oklahoma State University Writing Project. Funded by the State of Oklahoma. Total award $50,000. Contract director.

Damron, R., [T] Ortiz, A., & Witte, S. (2014-2016). College Ready Writers' Program. Funded by the National Writing

Project and the i3 U.S. Department of Education. Total award $600,000. Incoming Principal Investigator, April 2016.

Witte, S. (2016). Supporting Effective Educator Development Grant. Funded by the National Writing Project and the U.S. Department of Education. Total award $15,000. Principal Investigator.

Witte, S. (2015). Oklahoma State University Writing Project. Funded by the State of Oklahoma. Total award $50,000. Contract director.

Witte, S., °Gross, M., & °Latham, D. (2015). High School Principals' Perceptions of Teacher and Librarian Collaboration for Student Attainment of 21st Century Skills. Funded by FSU CRC. Total award $14,000. Principal Investigator.

Witte, S., [G]Rybakova, E., & Doffek, P. (2015). Building Access to Non-Fiction for Young Adults. Funded by Robert Bradley Grant. Total award $4,000. Principal Investigator.

°Latham, D. (PI), °Gross, M., (Co-PI), & Witte, S. (Co-PI). (2014). Supporting 21st Century Skills in High School Math & Science Students through Librarian and Teacher Collaboration. Funded by Institute of Museum and Libraries. (LG-55-13-0160-13). Total award $47,390. Co-principal investigator.

Witte, S. (2014). Targeting student intern collaboration and observation with TeachScape Walk and Reflect Live. Funded by College of Education Technology Fee Grant. Total award $2,700. Principal Investigator.

Witte, S. (2012). Faculty Travel Grant. Funded by Provost's Office, Florida State University. Total award $1,000. Principal Investigator.

Witte, S., °Yancey, K. B., & °Neal, M. (2012). 3-D: The development of a new composition model for the 21st century. Funded by COE Grants Office. Total award $14,000. Principal Investigator.

Witte, S. (2011). Analysis of 21st century skills support and implementation of student performance in English Education. Funded by Florida State University College of Education. Total award $2,200. Principal Investigator.

Witte, S. (2011–2012). Analysis of 21st century skills support and implementation on student performance in English Education: Tier 2. Funded by Florida State University College of Education. Total award $7,200. Principal Investigator.

Witte, S. (2011–2011). Faculty travel grant. Funded by Office of the Provost, Florida State University. Total award $300. Principal Investigator.

°Latham, D., °Gross, M., & Witte, S. (2010–2011). Planning grant. Funded by Center for Research and Creativity. Florida State University. Total award $14,000. Co-principal investigator.

Witte, S. (2010–2010). Faculty travel grant. Funded by Office of the Provost. Florida State University. Total award $300. Principal Investigator

Wood, S., Witte, S., & Piazza, C. (2010–2010). Florida State University Writing Project. Funded by National Writing Project. Total award $50,000. Co-principal investigator.

Witte, S. (2009–2009). Vocabulary matters year two. Funded by National Writing Project. Total award $10,000. Principal Investigator.

Wood, S., Witte, S., & Piazza, C. (2009–2009). Florida State University Writing Project. Funded by National Writing Project. Total award $50,000. Co-principal investigator.

Goodson, F. T., Goodson, L., Caswell, R., Goering, C., Witte, S., & Seglem, R. (2008–2008). Flint Hills Writing Project. Funded by Funded by the National Writing Project. Total award $45,000. Project Co-director.

Witte, S. (2008–2008). Teachers as writers: An analysis of revision in digital writing environments and pedagogical implications. Funded by Florida State University Council of Research and Creativity/First Year Assistant Professor Grant. Total award $17,000. Principal Investigator.

Witte, S. (2008–2008). Vocabulary matters. Funded by National Writing Project. Total award $5,000. Principal Investigator.

Goodson, F. T., Goodson, L., Caswell, R., Goering, C., Witte, S., & Seglem, R. (2007–2007). Flint Hills Writing Project. Funded by National Writing Project. Total award $45,000. Project Co-director.

Witte, S. (2007–2007). Pride garden: The creation and implementation of an interdisciplinary landscaping project. Funded by Geary County Schools Foundation. Total award $3,000. Principal Investigator.

Witte, S. (2007–2007). Continuing to target striving readers with graphic novels. Funded by Geary County Schools Foundation. Total award $3,000. Principal Investigator.

Goodson, F. T., Goodson, L., Caswell, R., Goering, C., Witte, S., & Seglem, R. (2006–2006). Flint Hills Writing Project. Funded by National Writing Project. Total award $45,000. Project Co-director.

Witte, S. (2006–2006). Targeting striving readers with graphic novels. Funded by Geary County Schools Foundation. Total award $2,000. Principal Investigator.

Witte, S. (2003–2003). Happy birthday, Fort Riley. Funded by Geary County Schools Foundation. Total award $2,000. Principal Investigator.

Witte, S. (2002–2002). Word weaving: Creating visual memory shards. Funded by Norman Public Schools Foundation. Total award $5,000. Principal Investigator.

Witte, S., & Swisher, C. (2002–2002). Reading for pleasure: Young adult novels for adolescents. Funded by Norman North High School PTO Grant. Total award $3,000. Principal Investigator.

Holt-Reynolds, D., Angelotti, M., et al. (2001–2001). Oklahoma Writing Project. Funded by National Writing Project. Total award $45,000. Project Co-director.

Witte, S. (2001–2001). Publishing house. Funded by Chickasha Public Schools Foundation Grant. Total award $5,000. Principal Investigator.

CONTRACTS AND GRANTS PENDING

CONTRACTS AND GRANTS FORMERLY SUBMITTED

Witte, S., °Latham, D., & °Gross, M. (2016). Using PACT in the middle school classroom: Promoting peritextual analysis, critical thinking, and reading comprehension with STEM related nonfiction texts. Institute of Educational Sciences. Total award requested, $1,300,000. Not funded.

°Latham, D., °Gross, M., & Witte, S. (2016). Planning grant. Laura Bush 21st Century Librarian Program. Institute of Museum and Libraries. Total award requested, $700,000. Not funded.

°Bertrand Jones, T., °Cox, B., °Jordan, F. J., °Perez-Faulkner, L., & Witte, S. (Oct 2014). Signals Of Faculty Approachability: Facilitating Mentoring For Underrepresented Students In Stem. Submitted to National Science Foundation.

°Jordan, F. (Co-PI), °Bertrand Jones, T. (PI), Witte, S. (Co-PI), °Cox, B.(Co-PI), & °Perez-Felkner, L. (Co-PI). (Oct 2014). Signals Of Faculty Approachability: Facilitating Mentoring For Underrepresented Students In Stem. Submitted to Sloan

Witte, S. (PI), Southerland, S. (Co-PI), [G] Grooms, JA (Co-PI), Wanzek, J A (Co-PI), & Whitacre, I. (Co-PI). (Oct 2014). Project Aimse: Argumentative Instruction In Mathematics, Science And English Workshop. Submitted to National Science Foundation.

[G] Graduate student author [*]Undergraduate student author [T] Classroom Teacher
[O] Faculty author outside of Teacher Education

°Jordan, F. (Co-PI), °Bertrand Jones, T. (PI), Witte, S. (Co-PI), °Cox, B.(Co-PI), & °Perez-Felkner, L. (Co-PI). (Feb 2014). Signals: Facilitating Faculty-Student Interaction and Mentoring for Underrepresented Students in Stem Gateway Courses. Submitted to CRC Planning Grant.

Witte, S., °Yancey, K. B., & °Neal, M. (2012). 3-D: The development of a new composition model for the 21st century. Submitted to FSU CRC Multidisciplinary Grant Proposal.

Witte, S., (PI), Carroll, P. (Co-PI), °Yancey, KB (Co-PI), °Neal, MR (Co-PI), Wanzek, JA (Co-PI), & Sep 2011). 3-D: The Development of a Composition Model for Writing in the 21st Century. Submitted to United States Department of Education.

Witte, S., Wanzek, J., Carroll, P., °Yancey, K., & °Neal, M. (2011). 3-D: The development of a new composition model for the 21st century. Submitted to Institute of Educational Sciences.

PRESENTATIONS, KEYNOTES, & PAPERS

INVITED KEYNOTE AND PLENARY PRESENTATIONS AT RESEARCH SYMPOSIA, PROFESSIONAL MEETINGS AND CONFERENCES

Divergent Team (2025). Anti-racist, anti-bias approaches to digital media literacy. ELATE Conference, Charleston, SC.

Witte, S. (2025). Everyday Leadership. 18:83 Series, University of North Dakota.

Witte, S. (2025). 'We just might': Hope for Forever UND. Forever and Ever UND Alumni Association and Foundation Banquet.

Witte, S. and Kajder, S. (2022). Digital practices NOW. Keynote. 2022-Utah Council of Teachers of English, Utah.

Witte, S. (2021). Developing a secondary literacy plan for schools and districts. Missouri Consortium of School Districts, Missouri Writing Project Networks.

Witte, S. (2021). Everyday advocacy. Oklahoma State University Office of Engagement.

Witte, S. and Kajder, S. (2020). 2020 Vision. Opening Keynote. 2020-Florida Council of Teachers of English, Florida.

Witte, S. (2019). Writing for a better world. Opening Keynote. 2019 Iowa Council of Teachers of English, Iowa.

Witte, S. (2019). Mining the peritext and epitext. Closing Keynote. 2019 Oklahoma Council of Teachers of English, Oklahoma.

Witte, S. (2018). We just might: How literacy can save the world. 11th Annual Oklahoma Higher Education Reading Conference.

Witte, S. (2017). The next chapter in digital literacies: Teacher education for today and tomorrow. National Council of Teachers of English Annual Conference, St. Louis, MO. Keynote

Kajder, S. & Witte, S. (2017). Meet the Editors. National Council of Teachers of English Annual Conference, St. Louis, MO.

Witte, S. & Kajder, S. (2017). Advocacy through sharing your teacher voice. NCTE Affiliates National Meeting, Atlanta,

GA.

Witte, S., & Garcia, A. (2017). Advocacy: Teachers advocating for what they do. Ed Talk Radio. Larry Jacobs, Host. http://www.blogtalkradio.com/edutalk/2017/04/12/ncte-advocacy-day-is-april-27--the-everyday-advocacy-program

Witte, S. (2017). The hunger for change: Advocating for teacher voice in an education world gone wrong. Oklahoma Reading Association, Oklahoma City, OK.

Witte, S. (2017). Finding writing in the most unexpected places. Oklahoma Reading Association, Oklahoma City, OK.

Witte, S. (2016). The power of multimedia and breaking news. Studies in Literacy and Multimedia Hangout. http://www.slam.education/?page_id=53

Witte, S. (2016). Grant writing for teachers. Meridian Technical College. Technology for Educators Conference, Stillwater, OK.

Witte, S. (2016). The state of affairs for literacy educators in a time of turmoil. Studies and Literacy and Media Research Meeting, National Council of Teachers of English.

Witte, S. (2015). The butterfly effect: Finding our power and voice through literacies R(r)esearch. Presented to the ML2 Conference, Universidad Pontifica Bolivariana. Medellin, Colombia.

Witte, S., West-White, C., & [T] Houser, S. (2010). Teacher advocacy. Keynote presentation in National Council of Teachers of English. Symposium conducted at the meeting of National Council of Teachers of English. (National)

Witte, S. (2009). 21st century literacies and the National Writing Project. Keynote presentation in Northwest Arkansas Writing Project consortium. Symposium conducted at the meeting of Northwest Arkansas Writing Project, University of Arkansas, Fayetteville. (National)

Witte, S. (2009). Representations of literacy in popular school film. Keynote presentation in Brown Chair of English Literacy Lecture Series. Symposium conducted at the meeting of University of Arkansas, Fayetteville, Arkansas. (Regional)

Witte, S. (2009). School representations in popular school film. Keynote presentation in University of Arkansas. Symposium conducted at the meeting of University of Arkansas, Fayetteville, Arkansas. (Regional)

[T] Power, J., Witte, S., [T] Johnson, L., et al. (presented 2008, April). Top issues facing today's teachers. Keynote presentation in Kansas Teacher of the Year presentation. Symposium conducted at the meeting of Kansas State Department of Education (sponsor), Kansas. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, March). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of University of Kansas (sponsor), Lawrence, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, March). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Mid America Nazarene University (sponsor), Olathe, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, February). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Kansas Wesleyan University (sponsor), Salina, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, February). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Tabor College (sponsor), Hillsboro, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, February). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Washburn University (sponsor), Topeka, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, February). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of McPherson College (sponsor), McPherson, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, January). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Bethany College (sponsor), Lindsborg, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, January). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Fort Hays State University (sponsor), Baldwin City, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, January). The heart of a teacher. Keynote presentation in House Committee on Education. Symposium conducted at the meeting of Kansas State Legislature, Topeka, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, January). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Fort Hays State University, Fort Hays, KS. (State)

[T] Powers, J., Witte, S., [T] Johnson, L., et al. (presented 2008, January). The heart of a teacher. Keynote presentation in Kansas Teacher of the Year. Symposium conducted at the meeting of Senate Committee on Education, Topeka, KS. (State)

REFEREED PAPERS PRESENTED AT RESEARCH CONFERENCES

Witte, S. & Divergent Team (2026). Anti-Racist Digital Literacy: Reframing What It Means to Read, Write, and Participate Online. American Educational Research Association, Los Angeles, CA. (International)

Goering, C. Z., Witte, S., Price-Dennis, D., O'Byrne, W. I., Mora, R. A., Dail, J., & Crandall, B. (2023). Antiracist practices and pedagogies for and within digital spaces. A paper presented at the 13th International Conference on Education and Justice, Honolulu, Hawai'i. (International)

Bickmore, S., Brown, A., & Witte, S. (2018). Research in young adult literature. Young Adult Literature Summit, University of Nevada Las Vegas. (International)

Goering, C., & Witte, S. (2017). Representations of literacy in popular school films. Conference on English Education 2017, Columbus, OH. (National).

Witte, S., Goering, C., & Hallman, H. (2017). Humanity and hope in an education world gone wrong. Conference on English Education 2017, Columbus, OH. (National).

Witte, S., [G]Piotrowski, A., & [G]Rybakova, K., (2016). Initiating instructional change through the use of 21st Century literacies practices, Society for Informational Technology and Teacher Education Conference, Savannah, GA: Association for the Advancement of Computing in Education. (International)

[O]Latham, D., Witte, S., & [O]Gross, M. (2016). Effecting radical change: Understanding high school principals' views of teacher and librarian collaboration. ALISE, Boston 2016.

[O]Julien, H., [O]Latham, D., [O]Gross, M., & Witte, S. (2016). Towards developing a radical model of collaboration for public librarians and teachers. ALISE, Boston 2016.

Witte, S., & [G]Piotrowski, A. (2015). Enriching middle school literature instruction with technology tools. AERA 2016. Writing SIG

Witte, S. (2015). A Semiotic Analysis of Representations of Literacy in Popular School Film. AERA, Chicago, AERA. (International)

Witte, S., °Gross, M., °Julien, H., & °Latham, D. (presented 2015). Collaboratories: STEM Teacher and Librarian Collaborations with 21st Century Skills. Paper presented at International Literacy Association, International Literacy Association, St. Louis, MO. (International)

[G]Piotrowski, A., & Witte, S. (2015). Literature Instruction in the Middle School: Livescribe and a University-School Partnership. Paper presented at SITE, AACE, Las Vegas. (International)

Witte, S., & [G]Piotrowski, A. (2015). Flipped Learning and Preservice ELA Teachers: Results From a Pilot Study. Paper presented at SITE, AACE, Las Vegas. (International)

Witte, S., & [G]Piotrowski, A. (2015). Preservice English Teachers Use Technology to Flip the Classroom. Global Learn, AACE, Belgium. (International)

Witte, S., °Latham, D., °Gross, M., & °Julien, H. (2015). Exploring Teacher-Librarian Collaboration in Math and Science Classrooms. Paper presented at AERA, Chicago. AERA. (International)

°Latham, D., °Gross, M., Witte, S., & °Julien, H. (2015). Through the looking glass: Empowering science learners through teacher-librarian collaboration. Paper presented at ALISE Chicago 2015. (National)

Witte, S., & [G]Piotrowski, A. (2015). Livescribe Smartpens and middle school literature instruction. Paper presented at JOLLE, JOLLE, University of Georgia. (National)

°Gross, M., & Witte, S. (2015). Integrating Education Students into LIS Coursework: Results of a Study of Pre-Service Teacher/Librarian Collaboration. Paper presented at ALISE Chicago. (National)

°Julien, H., °Latham, D., °Gross, M., & Witte, S. (2014). Not All Borders Are Global: Exploring Teacher-Librarian Collaboration in Math and Science. Paper presented at Canadian Association for Information Science Conference, Canadian Association for Information Science, St. Catharines, Ontario, Canada. (International)

°Latham, D., °Gross, M., °Julien, H., & Witte, S. (2014). Collaboration and Its Discontents: Why Librarians Do and Do Not Partner with High School Science Teachers. Paper presented at Library Research Symposium IV, Library Research Symposium IV. (National)

[G]Piotrowski, A., & Witte, S. (2014). Preservice English teachers flip the classroom. Paper presented at Embodied and Participatory Cultures, JOLLE, University of Georgia. (National)

Witte, S. (2014). Revision and the pedagogical implications of teachers as digital writers. Paper presented at Society for Information Technology & Teacher Education, AACE, Jacksonville, Florida. (International)

Witte, S., °Gross, M., & °Latham, D. (2014). Preparing teachers and librarians to teach 21st century skills: A needs assessment. Paper presented at Society for Information Technology & Teacher Education, AACE, Jacksonville, Florida. (International)

Witte, S., °Gross, M., & °Latham, D. (2014). Extending Our Reach: Teachers and Librarians Collaborate on 21st Century Skills and the Preparation of Future Leaders. Paper presented at National Council of Teachers of English Annual Conference, NCTE, Washington, D.C. (International)

Witte, S., & [G]Piotrowski, A. (2014). Preservice English Teachers Learn to Flip Classroom Instruction. Paper presented at E-Learn World Conference on E-Learning, New Orleans, AACE, New Orleans. (International)

Witte, S. (2012). Revision and the pedagogical implications of teachers as digital writers. Paper presented at American Educational Research Association Annual Meeting, American Educational Research Association, Vancouver, B.C. (International)

Witte, S., °Gross, M., & °Latham, D. (2012). Preparing teachers and librarians to teach 21st century skills: A needs assessment. Paper presented at American Educational Research Association Annual Meeting, American Educational Research Association, Vancouver, B.C. (International)

[G] Graduate student author [*]Undergraduate student author [T] Classroom Teacher
[O] Faculty author outside of Teacher Education

REFEREED PAPERS PRESENTED AT RESEARCH SYMPOSIA

°Gross, M., °Latham, D., °Julien, H., & Witte, S. (2014). Collaboration and Its Discontents: Why Librarians Do and Do Not Partner with High School Science Teachers. In Library Research Seminar IV. Symposium conducted at the meeting of LRS, University of Illinois, Champaign-Urbana. (National)

Witte, S., & Whitney, A. (2010). Research matters: Finding the synergies between writing project work and faculty research agendas. In National Writing Project Annual Meeting. Symposium conducted at the meeting of National Writing Project, Orlando, FL. (National)

Witte, S. (2010). Revision in digital writing environments. In National Writing Project Annual Meeting. Symposium conducted at the meeting of National Writing Project, Orlando, FL. (National)

REFEREED PRESENTATIONS AT PROFESSIONAL CONFERENCES

Dail, J., & Witte, S. (2024). Navigating the ranks of academia. National Council of Teachers of English Annual Conference, Boston, MA.

Perry, T., Witte, S., & Dail, J. (2022). Where's the academia instruction manual? Navigating the ranks of academia. National Council of Teachers of English ELATE Homecoming Conference, Louisville, KY.

Witte, S., Gross, M., & Latham, D. (2022). Framing for success: Metaliteracies, information literacy, and the ELA classroom. National Council of Teachers of English ELATE Homecoming Conference, Louisville, KY.

Witte, S., Pizzo, J., Lin, F., Bonner, S., Robbins, M., Zucker, L. (2020). Writing can change everything. National Council of Teachers of English Annual Conference, Denver, CO. (presented virtually).

Garcia, A., Fleischer, C., et. al. (2020). Everyday advocacy. National Council of Teachers of English Annual Conference, Denver, CO. (presented virtually).

Kajder, S., Fassbender, W., Witte, S., Shaum, B., Corbitt, A., Inwright, J., Long, S., Solowlowski, K., & Tayler, G. (2019). Sounding our voices: Podcasting in and beyond classrooms. National Council of Teachers of English Annual Conference, Baltimore, MD.

Emert, T., Kajder, S., Rodriguez, R.J., & Witte, S. (2019). The power of professional journals: An English Journal and Voices from the Middle event. National Council of Teachers of English Annual Conference, Baltimore, MD.

Witte, S., Dail, J.S., Perry, T., Lindblom, K., & Zuidima, L. (2019). Place the oxygen mask on yourself first: Navigating the ranks of associate to full professor. National Council of Teachers of English Annual Conference, Baltimore, MD.

Witte, S. (2019). SLAM 2019: The power of authentic inquiry in literacies and multimedia. National Council of Teachers of English Annual Conference, Baltimore, MD.

Witte, S., Dail, J.S., Perry, T., Lindblom, K., & Zuidima, L. (2019). Advocating for one another: Navigating the ranks of associate to full professor. English Language Arts Teacher Educators Bi-Annual Conference, Fayetteville, AR.

Emert, T., Kajder, S., Rodriguez, R.J., & Witte, S. (2018). Writing for publication: An English Journal and Voices from the Middle event. National Council of Teachers of English Annual Conference, Houston, TX.

Witte, S. (2018). SLAM 2018: Critical Spaces for Critical Times. National Council of Teachers of English Annual Conference, Houston, TX.

Dail, J.S., & Witte, S. (2018). Remix and Mashup with Young Adult Literature in the Classroom. Young Adult Literature Summit. University of Nevada Las Vegas.

Fassbender, W., Kajder, S., Witte, S., Corbitt, A., Gonzalez, K., Jeter, G., Shaum, B., Sokolowski, K. (2017). Sounding Our Voices: Podcasting in and Beyond our Classrooms. National Council of Teachers of English Annual Conference, St. Louis, MO.

Dail, J., Witte, S., & Bickmore, S. (2017). Visualizing and Remixing Student Voices: Facilitating Literary Engagement for Today and Tomorrow. National Council of Teachers of English Annual Conference, St. Louis, MO.

Houser, S., Witte, S., Sibberson, F. & Kajder, S. (2017). NCTE in the 21st Century. Conference on English Education 2017, Columbus, OH. (National).

Witte, S. (2016, chair) SLAM: Advocating the Use of Media and 21st Century Literacies with Preservice Teachers. Accepted for 2016 NCTE Convention, Atlanta

*Witte, S., Kajder, S. & Lehman, C. (2016). Why Middle Matters: Teachers as Writers. 2016 NCTE Convention, Atlanta, GA.

Brown, A., et. al. (2016). The Future is Now: Exploring 21st Century Teaching Ideas with the Next Generation of English Teachers. Accepted for 2016 NCTE Convention, Atlanta

Witte, S. (2016). Don't Like It? Change It. Accepted for 2016 NCTE Convention, Atlanta

Witte, S. (2016). Collective Advocacy: The Research and Practice of English Education Doctoral Students. Accepted for 2016 NCTE Convention, Atlanta.

Witte, S. (2016). Designing and hosting a contest for young talented teachers through the affiliate. Affiliate Extravaganza. 2016 NCTE Convention, Atlanta.

Witte, S., & Kajder, S. (2015). Finding your voice: Writing for professional journals. Kansas Association of Teachers of English, Wichita, KS (Regional).

°Julien, H., °Latham, D., °Gross, M., & Witte. S. (2015). Exploring collaboration between public librarians and high school science teachers. Poster presented at the Public Libraries and STEM conference, Denver, CO, August 20-22.

Kajder, S. & Witte, S. (2015) Sharing our stories: Becoming a teacher who writes. Pennsylvania Council of Teachers of English, Harrisburg, PA. (State)

Witte, S., & Kajder, S. (2015). Writing for publication. Oklahoma Council of Teachers of English Conference, Norman, OK (State).

Witte, S., & Piotrowski, A. (2015). Authentic assessment experiences through Livescribe stations. Oklahoma Council of Teachers of English Conference, Norman, OK (State).

Witte, S., & °Gross, M., (2015). Future English Teachers and Future Librarians: Finding Common Ground. Presentation at CEE/IFTE New York. (International)

Witte, S., Houser, S., & Kajder, S. (2015). How Do We Inspire Advocacy in Our Profession? Presentation at CEE/IFTE New York. (International).

GRybakova, E., G Piotrowski, A., & Witte, S. (2015). Using Technology to Enhance 21st Century Literacy Learning. Presentation at CEE/IFTE New York (International).

GPiotrowski, A., & Witte, S. (2014). English Teaching and Flipped Learning. Presentation at Florida Council of Teachers of English Professional Development, FCTE, Lake Mary, FL. (State)

Witte, S. (2012). The faces of accomplished teaching: IGNITE session on accomplished teaching. Presentation at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, Las Vegas, Nevada. (International)

Witte, S., Caswell, R., Caswell, H., [G]Thayer, K., & [T] DeGracia, A. (2012). Visual literacy: Bridging imagination to explanation. Presentation at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, Las Vegas, Nevada. (International)

Witte, S., Caswell, R., Caswell, H., [G] Thayer, K., & [T] DeGracia, A. (2012). Looking differently at literacy: Visual literacy in the classroom. Presentation at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, Las Vegas, Nevada. (International)

Witte, S. (2011). Finding writing in the most unexpected places. Middle Mosaic. Presentation at National Council of Teachers of English Annual Conference, NCTE, Chicago, IL. (International)

Hayes, S., Witte, S., et. al. (2010). Middle mosaic. Presentation at National Council of Teachers of English Annual Conference, National Council of Teachers of English, Orlando, FL. (International)

Witte, S., [T] McCraw, B., [T] Bass, B., & [T] Ochoa, J. (2010). 21st century curriculum and assessment: teachers and students together. Presentation at National Council of Teachers of English Annual Conference, National Council of Teachers of English, Orlando, FL. (National)

Witte, S., Seglem, R., & Skillen, M. (2010). More than meets the eye: visual literacy and reading between the lines. Presentation at National Council of Teachers of English Annual Conference, National Council of Teachers of English, Orlando, FL. (National)

Kajder, S., Wilhelm, J., [T] Hayes, S., Witte, S., et. al. (2009). Middle mosaic: You gotta be the book. Presentation at National Council of Teachers of English Annual Conference, National Council of Teachers of English, Philadelphia, PA. (National)

Witte, S., [T] McCraw, B., [T] Bass, B., & [T] Sibberson, F. (2009). Reading between the lines of the framework for 21st century curriculum and assessment: Teaching and coaching into the future. Presentation at National Council of Teachers of English Annual Conference, National Council of Teachers of English, Philadelphia, PA. (National)

Witte, S., Seglem, R., & Skillen, M. (2009). You gotta see it to believe it: Visual literacy and reading between the lines. Presentation at National Council of Teachers of English Annual Conference, National Council of Teachers of English, Philadephia, PA. (National)

Witte, S., Caswell, H., & Caswell, R. (2008). Teaching to the needs of multilingual, multimobile, multi-taskers in an educational climate of mandates and testing. Presentation at Annual Conference, National Council of Teachers of English, San Antonio, TX. (National)

Goodson, T., Goering, C., Witte, S., et al. (2007). Service learning field experiences for pre-service teachers. Presentation at Annual Conference, National Council of Teachers of English, New York City, NY. (National)

Witte, S. (2007). Finding writing in the most unexpected places. Presentation at Annual Conference, Kansas Association of Teachers of English, Wichita, KS. (State)

Witte, S., & [T] Beemer, J. (2007). Planning for secondary literacy. Presentation at State Conference, Kansas State Department of Education, Wichita, KS. (State)

Goering, C., & Witte, S. (2006). Two p's in a pod: publishing and podcasting in the classroom. Presentation at Regional Conference, International Reading Association, Omaha, NE. (Regional)

Witte, S., & [T] Beemer, J. (2006). Developing a secondary literacy plan. Presentation at Annual Conference, Kansas Association of Teachers of English, Wichita, KS. (State)

Witte, S., Goodson, T., & [T] Beemer, J. (2006). Engaging all learners through visual and media literacies. Presentation at Annual Conference, Kansas Association of Teachers of English, Wichita, KS. (State)

Witte, S., Goodson, T., & [T] Beemer, J. (2006). Engaging all learners through visual and media literacies. Presentation at Annual Conference, Kansas State Department of Education, Wichita, KS. (State)

Goodson, T., Goering, C., Witte, S., et al. (2005). Service learning field experiences for pre-service teachers. Presentation at Annual Conference, National Council of Teachers of English, Pittsburgh, PA. (National)

Goodson, T., Goodson, L., Caswell, R., & Witte, S. (2005). Collaborative service learning projects. Presentation at Annual Conference, Kansas Association of Teachers of English, Wichita, KS. (State)

REFEREED PRESENTATIONS AT RESEARCH SYMPOSIA

Witte, S., °Gross, M., & °Latham, D. (2013). Teacher/Librarian partnerships and the attainment of 21st century skills. In Marvaleane Hughes Research in Education Conference. Poster presentation at the meeting of CORE, Florida State University, Tallahassee, Florida. (State)

°Gross, M., °Latham, D., & Witte, S. (2011). Librarian/teacher partnerships to ensure student attainment of 21st century skills. In ALISE Annual Meeting. Presentation at the meeting of ALISE, Dallas, TX. (International)

Witte, S. (2011). Preaching what we practice. In C. Goering (Chair), L. Ramon Veal Research Roundtable. Presentation at the meeting of National Council of Teachers of English, Chicago, IL. (International)

Witte, S. (2011). Revision and the pedagogical implications of teachers as digital writers. In AERA Annual Meeting. Presentation at the meeting of AERA, Vancouver, B.C. (International)

Witte, S., °Gross, M., & °Latham, D. (2011). Librarian/Teacher partnerships for 21st century skills. In AERA Annual Meeting. Presentation at the meeting of AERA, Vancouver, B.C. (International)

Goering, C., & Witte, S. (2010). L. Ramon Veal research roundtable. In National Council of Teachers of English. Presentation at the meeting of National Council of Teachers of English, Orlando, FL. (International)

Witte, S. (2010). Revision in digital writing environments. In CRC Research Workshop for First Year Assistant Professors. Poster presentation at the meeting of Florida State University, Tallahassee, FL. (Local)

Witte, S. (2010). Revision in digital writing environments. In Marvelene Hughes Research in Education Symposium. Poster presentation at the meeting of Florida State University, Tallahassee, FL. (Regional)

Carroll, P., & Witte, S. (2009). Young adult literature in the 21st century: Scattering light on our freedom to think, see, imagine. In Assembly on Literature for Adolescents. Presentation at the meeting of Literature for Adolescents, Philadelphia, PA. (National)

Witte, S., [T] Ochoa, J., & [T] McCraw, R. (2009). Implementation of the National Day on Writing. In National Council of Teachers of English. Presentation at the meeting of National Council of Teachers of English, Philadelphia, PA. (National)

Witte, S., & [T] Warren, W. (2009). Nudging revision in digital environments. In National Writing Project. Presentation at the meeting of National Writing Project, Philadelphia, PA. (National)

Goering, C., & Witte, S. (2009). L. Ramon Veal research roundtable. In National Council of Teachers of English. Presentation at the meeting of National Council of Teachers of English, Philadelphia, PA. (International)

Witte, S. (2008). Finding writing in the most unexpected places. In Professional Development Institute. Presentation at the meeting of Florida Council of Teachers of English, Orlando, FL. (State)

Goodson, F. T., Goering, C., Witte, S., et al. (2007). Service learning field experiences for pre-service teachers. In International Reading Association Annual Convention. Presentation at the meeting of International Reading Association, Toronto, ON Canada. (International)

°Brown, S., °Mengeling, F., Witte, S., et al. (2004). E-anthology: online conversations. In Annual Meeting. Presentation at the meeting of National Writing Project, Indianapolis, IN. (National)

°Brown, S., °Mengeling, F., [T] Matthews, T., Witte, S., et al. (2003). E-anthology in the National Writing Project Summer

Institute. In Annual Meeting. Presentation at the meeting of National Writing Project, San Francisco, CA. (National)

°Brown, S., °Banks, W., °Gannon, M., Witte, S., et al. (2002). The online professional: writing and response in the NWP E-Anthology. In Fall Meeting. Presentation at the meeting of National Writing Project, Atlanta, GA. (National)

INVITED PRESENTATIONS AT RESEARCH SYMPOSIA

Witte, S., [G] Rybakova, E., & [G] Piotrowski, A. (2013). 21st Century Literacies. In FSU Office of Creativity and Research (Chair), FSU Office of Creativity and Research Showcase. Presentation at the meeting of The Florida State University, Challenger Center, Tallahassee. (State)

Witte, S. (2011). Livescribe pens in English Education. In Dina Vyortkina (Chair), Florida State University Technology Symposium. Presentation at the meeting of Florida State University, Tallahassee, FL. (Regional)

Witte, S. (2010). Reading fluency. In Florida State University Writing Center, College of Arts and Sciences. Presentation at the meeting of Florida State University, Tallahassee, FL. (Local)

Witte, S., Goodson, T., Trier, J., et al. (2008). CEE Colloquium: Structuring field experiences for pre-service teachers. In Annual Conference. Presentation at the meeting of National Council of Teachers of English, San Antonio, TX. (National)

Witte, S., & [T] Beemer, J. (2007). Socratic circles. In Geary County USD 475 Administrators Retreat. Presentation at the meeting of Geary County USD 475, Junction City, Kansas. (Local)

Witte, S., & °Mengeling, F. (2007). Writing and responding across boundaries. In Rural Sites Network Conference. Presentation at the meeting of National Writing Project, Albuquerque, NM. (National)

Witte, S., [T] Beemer, J., & Goodson, T. (2007). Engaging all learners through visual and media literacies. In District professional development. Geary County USD 475. Presentation at the meeting of Geary County USD 475, Junction City, Kansas. (Local)

Witte, S., & Seglem, R. (2006). Definitions and classroom applications of visual literacy. In Kansas State University. Presentation at the meeting of Kansas State University, Manhattan, Kansas. (Regional)

Witte, S. (2006). Fluency: Putting the pieces together for literacy. In Geary County USD 475. Presentation at the meeting of Geary County USD 475, Junction City, Kansas. (Local)

Witte, S., & [T] Osenga, K. (2006). Providing textual evidence as a building-wide strategy. In Geary County USD 475. Presentation at the meeting of Geary County USD 475, Fort Riley, Kansas. (Local)

Witte, S., & [T] Beemer, J. (2006). Overview of the USD 475 Secondary Literacy Plan. In USD 475 Board of Education, Geary County USD 475. Presentation at the meeting of USD 475 Board of Education, Junction City, Kansas. (Local)

Witte, S., [T] Osenga, K., & [T] Thompson, T. (2006,). Thinking Socratically: Helping student discussions come full circle. In Devin Center. Presentation at the meeting of Devin Center, Junction City, Kansas. (Local)

Witte, S. (2005). Six Trait Writing. In Junction City High School. Presentation at the meeting of Junction City High School, Junction City, Kansas. (Local)

Witte, S., & [T] Hedge, C. (2004). Understanding Six Trait writing series. In Junction City Middle School. Presentation at the meeting of Junction City Middle School, Junction City, Kansas. (Local)

Witte, S. (2003). Magnetic poetry: Poetic possibilities. In Write to Win Workshop, Oklahoma Writing Project. Presentation at the meeting of University of Oklahoma, Norman, Oklahoma. (State)

Witte, S. (2002). Navigating teacher research. In Moore Public Schools. Presentation at the meeting of Moore Public Schools, Moore, Oklahoma. (Local)

Witte, S. (2002). Navigating teacher research. In Oklahoma Writing Project Summer Institute. Presentation at the meeting of Oklahoma Writing Project Summer Institute, Norman, Oklahoma. (Regional)

INVITED PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

Witte, S. (2008). Representations of literacy in popular school film. Paper presented at Professional Development Institute, Florida Council of Teachers of English, Orlando, FL. (State)

INVITED WORKSHOPS

Witte, S. (2018). College Career and Community Writers Program. Metro Christian Academy (Regional)

Witte, S. (2011). Teaching with popular culture. Five day workshop delivered at FCRR Teacher Quality Grant, Panama City, FL. (Regional)

REVIEWS OF MY RESEARCH AND ORIGINAL CREATIVE WORK BY OTHER AUTHORS

Ghezzi, P. (2010). Help your child build writing skills. School Family, 1-3. Retrieved from http://www.schoolfamily.com/school-family-articles/article/10688-help-your-child-build-writing-skills

Hicks, T. (2010). Complex instruction built on a foundation of content related experience. In (National Writing Project with:), Danielle Nicole DeVoss, Elyse Eidman-Aadahl, & Troy Hicks (Eds.), Because Digital Writing Matters (pp. 120-121). Jossey-Bass.

TEACHING AND ADVISING

COURSES TAUGHT

Oklahoma State University

Creativity and Critical Thinking, UG (2023)
Educational Leadership and Advocacy, G. (2021)
Academic Writing, G (2020)
Adolescent Literacy, G (2018, 2019)
Teaching Writing, UG (2017)
Methods for Teaching Secondary English Language Arts, UG, G (2016, 2017, 2019)
Classroom Management for Secondary Schools, UG (2016)
Young Adult Literature, UG, G (2015, 2016, 2018)
Reading and Writing Across the Content Areas, G (2015)
Research in the Tulsa Race Massacre (LRNG Grant Fund) (2019)

Florida State University

Applied English Linguistics for Teachers, UG and G (2009-2015)
Enhancing Teaching Through Technology, UG and G (2009-2015)
Educational Policy for Teachers, G (2015)
Student Teaching in Secondary School English, UG and G (2008-2015)
Classroom Management of MS and HS English, UG and G (2009-2014)
Participatory Culture, G (2013-2015)
Reader Response to Literature: Research and Practice, G (2009-2015)
Application of Classroom Research, G (2010-2014)
Technology Research, G (2010-2014)
Research in 21st Century Literacies, G (2012-2015)
Adolescent Literacy and Young Adult Literature, UG (2010-2014)
Composition, Theory, Research, G (2010-2013)
Problems and Trends in English Education (2009-2014)
Research in English Education Publications, G (2013)
Research in Teaching Young Adult Literature, G (2009-2014)
Writing & Reading in Social Studies, G (2011)
* Teaching and Technology, G (2010-2014)
Using Technology in the Teaching of Mathematics, G (2012)
* Music and Literature Pedagogy, G (2008-2013)
* Popular Culture in the Classroom, G (2008-2013)
* Research in Literacy, G (2008-2015)
* Research in Revision, G (2008-2012)
* Research in Written Composition, G (2009)
* Sociolinguistics, G (2008)

Kansas State University

New Literacies, G (2007)

NEW COURSE DEVELOPMENT

Oklahoma State University

CIED 4233 Creativity and Critical Thinking
Complete program redesign of the following courses:
CIED 4193 Teaching Writing (2017)

CIED 4713 Methods (2016)
CIED 4724 Planning and Classroom Management (2016)
CIED 4720 Internship (2016)
CIED 4313 Young Adult Literature (2015)
CIED 6653 Adolescent Literacy (2018)

Florida State University

Digital Composition I (2014)
Digital Composition II (2014)
Participatory Culture (2014)
Teaching Media Literacy (2014)
Teaching Popular Culture (2014)
Teaching with Multiliteracies (2014)

* Adolescent Literacy (2012)
* Enhancing Teaching with Technology (2010)
* Applied Linguistics for Teachers of English/Graduate Level (2009)

UNIVERSITY CURRICULUM DEVELOPMENT

Oklahoma State University

Professional Practice Doctorate (ongoing)
ElevatED Microcredential System (ongoing)
Elementary Education Online (2021)
Graduate Certificate for Effective Teaching in Secondary Schools (2019)
Undergraduate English Education (2016-present, NCTE and CAEP realignment)
Masters of Arts in Teaching, English Education (2015-2016)
Masters, Literacy Cohort Course Realignment (2016)
Ph.D. Literacy and English Education Potential Merger (2015-2016)

Florida State University

Curriculum and Instruction Masters, English Education (2012)
Curriculum and Instruction Ph.D., English Education Major (2012)
Masters of Science in Teaching/English Education (2009)

Management of Multiple Course Sections

Florida State University

Student Teaching in the English Language Arts (LAE 4942)
Student Teaching in the English Language Arts (LAE 4942)

DOCTORAL COMMITTEE CHAIR/DISSERTATIONS DIRECTED

Roccanti, R. J., (2018). Transmedia Stories in the English Classroom. August 2017

Piotrowski, Amy. (2016). Flipped Learning and 21st Century Literacies.
Current Position: Utah State University, Utah. Tenure-Track Assistant Professor of Education.

Rybakova, E., graduate. (2015). The Best Kept Secret in Pedagogy: High School English Teachers' Usage of Educational Blogs for Professional Development
Current Position: Thomas University, Maine. Tenure-Track Assistant Professor of Education.

Rentz, P. R., graduate. (2013). English Education: Characteristics and Traits of Exemplary Teacher Education Programs.
Current Position: Chipola College, Florida. Dean.

Thayer, K. M., graduate. (2013). The Diffusion of Innovations in Education: A Case Study of Secondary English Language Arts' Teachers Classroom Technology Integration.
Current Position: Tallahassee Community College. Professor.

DOCTORAL DISSERTATION COMMITTEES

Hicks, Jolie, graduate (2023)
Murillo, Rashid student (2023)
Alvarado Albertorio, Frances, graduate (2022)
Cook, Matt. graduate (2022)
Hicks, Jolie. student (2022)
Krohn, Laura. graduate (2022)
Sterba, Allison. graduate (2022)
Williams, Jennifer. student (2022)
Burch, Teddy. graduate (2021)
Simon, H. graduate (2019)
Christofferson, K. graduate (2019)
Tait, A. student (2017)
Church, K. student (2017)
Ryu, J., graduate. (2015).
Brimecombe, M. J., graduate. (2012).
Cox, J. T., graduate. (2012).
Scarborough, K. M., graduate. (2011).
Hwang, Sung-On, graduate. (2011).
James, S. D., graduate. (2011).
Hawthorne, J. M., graduate. (2010).
McClenny, C. E., graduate. (2010).
Nahmias, C. K., graduate. (2010).
Su, Xiao-Xiang, graduate. (2010).
Howard, T. M., graduate. (2010).

DOCTORAL DISSERTATION COMMITTEES/UNIVERSITY REPRESENTATIVE

Alvarado Albertorio, Frances,. graduate (2022).
Burch, Teddy., graduate (2020).
Robertson, L. E., graduate. (2011).
Taczak, K. E., graduate. (2011).
Bowles, B. L., doctoral candidate.
Hsieh, Bi-Jen, doctoral candidate.
Mannheimer, A. H., doctoral candidate.
Workman, E. L., doctoral candidate.
Keaton, M. K., doctoral student.

DOCTORAL ADVISOR

Aguilar, E., student (2019)
Bradley, M., student (2019)
Caliz, O., student (2019)
Chiu, F., student (2019)
Clother, E., student (2019)
Codd, M., student (2019)
Flowers-Gillett, T., student (2019)
Howell, Y., student (2019)
Hulse, L., student (2019)
Krueger, S., student (2019)
Lawrence, R., student (2019)
Lozano, D., student (2019)
Mucul, G., student (2019)
Murillo, R., student (2019)
Neal, D., student (2019)
Ramirez, O., student (2019)
Reneau, R., student (2019)
Ross, T., student (2019)
Savery, A., student (2019)
Torres, E., student (2019)
Usher, G., student (2019)
Williams, D., student (2019)
Xu, Y., student (2019)

SPECIALIST COMMITTEE CHAIR/SPECIALIST PROJECTS DIRECTED

Gershater Keane, T. (2023). Teaching ELL Students in California.
Fiallos, J. P., graduate. (2015). (Specialist Degree).
Spradlin, K. M., graduate. (2014). (Specialist Degree).
Degracia, A. H., graduate. (2013). (Specialist Degree).
Larson, J. F., graduate. (2011). (Specialist Degree).

MASTER'S COMMITTEE CHAIR/THESES AND PROJECTS DIRECTED

Bartley, K., student (2019)
Watt, L. student (2016)
Williamson, J. student (2016)
Bindenwald, J. student (2016)
Carlisle, S. student (2016)
Poey, N., graduate. (2015).
Toliver, S. R., graduate. (2015).
Kent, S., graduate. (2015).
Joyner, K. L., graduate. (2015).
Smith, S. A., graduate. (2014).
Birdsong, D. L., graduate. (2014).
Delmonego, A. J., graduate. (2014).
Harper, E., graduate. (2014).
Berry, M., graduate. (2013).
Clendenning, B. N., graduate. (2013).
Edgar, K., graduate. (2013).
Veldkamp, Anise Brittany-Jane, graduate. (2013).
Green, M. R., graduate. (2013).
Kersh, B. D., graduate. (2013).
Tigue, M. E., graduate. (2013).
Williams, S., graduate. (2013).

Brabham, R. T., graduate. (2012).
Charif, M. N., graduate. (2012).
Fuqua, N. J., graduate. (2012).
Madden, A. R., graduate. (2012).
Rybakova, E., graduate. (2012).
Schwieterman, S. E., graduate. (2012).
Bistrican, S. S., graduate. (2012).
Bradick, A. E., graduate. (2012).
Bryant, A. F., graduate. (2012).
Schaick, E. M., graduate. (2012).
Maduro, S. M., graduate. (2011).
Connolly-Brown, S. A., graduate. (2011).
Berkowitz, S., graduate. (2011).
Beugnet, D. W., graduate. (2011).
Egan, J. M., graduate. (2011).
Todd, J. F., graduate. (2011).
Ferraro, M., graduate. (2011).
Brenner, B. A., graduate. (2010).
Watkins, I. B., graduate. (2010).
Al-Slaiby, S. A., graduate. (2010).
Donnelly, C. A., graduate. (2010).
Doutherd, B. D., graduate. (2010).
Donnelly, S. A., graduate. (2009).
Couch, J., graduate. (2009).
Yanes, S., graduate. (2009).

MASTER'S COMMITTEE

Anderson, H. (2019)
Castrillon, Natalia Andrea Salazar (2016) Universidad Pontificia Bolivariana, Colombia
Kollar, C., graduate. (2015).
Seltzer, E. R., graduate. (2015).
Coker, M. E., graduate. (2014).
Komendat, T. A., graduate. (2014).
Lenfest, A. L., graduate. (2014).
Liebman, E. S., graduate. (2014).
Rosado, M., graduate. (2014).
Causapin, C. E. P., graduate. (2013).
Donahue, M. D., graduate. (2012).
Bryce, G. A., graduate. (2012).
Baisden, J. E., graduate. (2012).
Francis, Tamara Sue-Ellen, graduate. (2012).
Sarjeant, N. N., graduate. (2012).
Pouncy, L. M., graduate. (2011).
Sherman, A. B., graduate. (2011).
Seay, K. L. C., graduate. (2011).
Gill, V., graduate. (2011).
Haarer, K. J., graduate. (2011).
Howard, T. M., graduate. (2010).
Byfield, H. A., graduate. (2010).
Elrich, C., graduate. (2010).

BACHELOR'S HONORS COMMITTEE/CHAIR

West, C., graduate (2016). Bias in Students' Use of Language. Member
Rybakova, E., graduate. (2011). Adolescent Temperament, GPA, and Learning Styles. Chair
Holihan, D., graduate. (2009). Adolescent Reading in the High School. Chair.

SERVICE AND OUTREACH

UNIVERSITY SERVICE AND OUTREACH

University of North Dakota
Provost's Council (2024-present)
Dean's Leadership Council (2024-present)
University Senate (2024-present)

Oklahoma State University
Site Director Emeritus, Oklahoma State University Writing Project (2020-2024)
Site Director, Oklahoma State University Writing Project (2015-2020).
Coordinator, 21st Century Literacies Lecture Series (2015-2024).
Library Advisory Council (2016-2018).
Grade Appeals Board (2017-2019).

Florida State University
Chair, University Teaching Award Committee (2013–2015).
Representative, University Teaching Award Committee (2012–2013).
Senator, Faculty Senate (2012–2014).
Member, Ralph Stair Prize in Innovative Education Selection Committee (2013-2015).
Reader, Banned Books Week, University Libraries (2012).
Member, Florida State University Faculty Senate Library Committee (2010–2012).
Member, Florida State University, Academic Honor Code Committee, Faculty Representative (2010–2012).

COLLEGE SERVICE AND OUTREACH

University of North Dakota College of Education and Human Development
CEHD Leadership Council (2024-present)
CEHD Extended Leadership Council (2024-present)

Oklahoma State University College of Education and Human Sciences
Leadership Team (2019-2024)
Faculty Search Committee Chair, Department of Nutritional Sciences Department Head Search (2022)
Faculty Search Committee, Associate Dean for Research and Graduate Studies (2021-2022, chair)
Staff Search Committee, K12 Partnerships Program Coordinator (2022)
Staff Search Committee, Director of Accreditation and Certification (2022)
Staff Search Committee, Data Specialist (2022)
Staff Search Committee, Secondary Placements Coordinator (2022)
Staff Search Committee, HR Director (2022)
Staff Search Committee, HR Director (2021)
Ad Hoc Online Education Committee (2021-2022)
Momentum Committee, Transformative Initiative (2021, chair)
Elementary Education Online Exploratory Committee (2019-2020)
New College Steering Committee (2019)
New College Faculty Governance Committee (2019)
New College Faculty Staffing Committee (2019)

[G] Graduate student author [*]Undergraduate student author [T] Classroom Teacher
[O] Faculty author outside of Teacher Education

Chair, Digital Data Systems Committee (2017-2018)
Associate Dean for Academic Affairs Search Committee (2018)
Faculty Search Committee, Curriculum Studies (2018)
Faculty Search Committee, Foreign and Second Language (2017-2018)
Faculty Search Committee, Educational Technology (2017-2018)
Member, College of Education Endowed Chairs and Professors MOOC Planning Team (2016-2017)
Chair, STCL Endowed Chairs and Professorships Selection Committee (2016)
Member, Morsani Staff Award Selection Committee (2017)
Member, Space Allocation Committee (2017)
Member, Leadership Advisory (2016-2018)
Facilitator, College Town Hall Fall (2016)
Member, Choctaw Nation Summer Internship Advisory Board (2016-present)
Member, Search Committee, Graduate Coordinator (2016)
Member, Search Committee, School of Teaching and Curriculum Leadership Head (2016)
Coordination of Standards Review, Oklahoma Department of Education English Language Arts 6-12 (2015)
Member, Ph.D. in Education planning meetings (2015-2018)
Member, Endowed Chairs and Professorships Committee (2015-present)
Member, New Faculty Development Group (2015-2016)
Faculty Marshall, Graduation (2015-2024)

Florida State University College of Education
Faculty Marshall, Graduation (2009–present).
Co-Chair, Faculty Advisory Board (2014-2015)
At-Large, Faculty Advisory Board (2012–2016).
STE Representative, College Technology Committee (2012–2014).
Chair, College Scholarship Selection Committee (2012).
Member, Dean's Symposium Committee (2010–2011).
Coordinator, Youth Empowerment Day, A partnership between the College of Education, Leon County Schools, and the 50 Large program (2010).
Member, Florida State University Schools Committee (2009–2010).
Member, Ad hoc library reallocation committee (2009).
Member, Teach for Success, First Year Assistant Professor Group (2008–2009).

DEPARTMENT SERVICE AND OUTREACH

Oklahoma State University School of Teaching, Learning, and Educational Sciences
Associate School Head (2018-2019)
Appraisal Promotion and Tenure Committee, elected (2018-2020)
At-large member, Program Leaders, School of Teaching and Curriculum Leadership (2015-2018)
EHA School Naming Facilitator (2017)
International Student Teaching Committee (2017-2018)
Military Connected Committee (2017 to present)

Florida State University School of Teacher Education
Member, Advisory Committee (2014–2015).
Member, Annual Review Committee (2014–2015).
Member, Technology Committee (2012–2015).
Co-Chair, Graduate Studies Committee (2011–2015).
Chair, Technology Committee (2012–2013).
Member, Graduate Studies Committee (2012).
Chair, Student Life Committee (2011–2012).
Member, Technology Committee (2011–2012).
Member, Doctoral Realignment Committee, School of Teacher Education (2009–2010).
Member, DOE Accreditation Visit Work Groups, School of Teacher Education (2008–2009).

PROGRAM LEVEL SERVICE AND OUTREACH

Oklahoma State University
Program Lead, English Education (2016-2020)
Program Lead, Graduate Certificate for Effective Teaching in Secondary Schools (2017-2019)
Program Lead, Language, Literacy, and Culture Ph.D. (2018-2020)
Program Lead, Belize Cohort (2018-2020)
Program Lead, Career and Technical Education (2019)
NCTE/NCATE/CAEP realignment (2016-2024)
MAT [research to admit] (2016-2018)

Florida State University
* Program Coordinator, English Education (2009-2015)
  Member, John Simmons Award for Excellence in the Student Internship Committee (2009–2015).
* Chair, TEACH Award Selection Committee (2008–2015).

SERVICE TO THE PROFESSION

Elected
Member, English Language Arts Teacher Educators Executive Board, NCTE (2024-present)
Research and Dissemination Committee, AACTE, (2022-2025)
President-Elect, Oklahoma Council of Teachers of English (2020)
Vice-President, Oklahoma Council of Teachers of English (2019-2020)
Member, Middle Level Section Committee, National Council of Teachers of English (2012-2016)
Middle Level Representative to the Executive Committee of the National Council of Teachers of English (2007-2011)
Board Member, Oklahoma Council of Teachers of English (2015-present)

Invited
Secretary, Oklahoma Association Colleges Teacher Education (2022)
Chair, 21st Century Literacies Definition Revision Group, National Council of Teachers of English (2018-2020)
UNESCO Global Alliance for Partnerships on Media and Information Literacy (GAPMIL)-North American Branch (ByLaws Development Group)
OKCTE Conference Host, Oklahoma Council of Teachers of English (2018, 2019)

Editorships for Refereed Journals
Co-Editor, Voices from the Middle, National Council of Teachers of English (2015-2021)
Editor, SIGNAL Journal, International Reading Association (2012–2014).
Assistant Editor, SIGNAL Journal, International Reading Association (2010–2012).
Editor, National Writing Project Gallery. National Gallery of Writing (2009–2012).
FSU English Education Gallery, National Gallery of Writing (2009–2010).

Editorial Board Membership(s) or Reviews
The ALAN Review (2006-2024)
English Education (2013-present)
Journal of Adolescent and Adult Literacy (2006–present).
National Council of Teachers of English Publications Executive Board, Elected (2010–2013).
English Journal (2011–2024).
Journal of Literacy Research (2011–2015).
Journal of Teacher Education (2011–2019).
Language Arts (2009–2012).
The Teacher Educator (2009–2014).
Voices from the Middle (2009–present).
Journal of Curriculum and Instruction (2013).
Educational Considerations (2017-present)

External Review of Tenure-Promotion Documents
University of New Mexico, 2015
Brigham Young University, 2015
University of Texas-Arlington, 2017
University of Nebraska-Lincoln, 2017
Missouri State University, 2017

Purdue University, Fort Wayne, 2019
University of Illinois, Chicago, 2019
Auburn University, 2019
University of Central Florida, 2020
Michigan State University, 2020
Columbia, Teachers College, 2021
Texas Tech University, 2021
North Carolina State University, 2021
Colorado State University, 2021
Georgia State University, 2022
Kennesaw State University, 2022
Washington State University, 2023
University of Idaho, 2023
University of Louisville, 2023
Penn State University, 2025.

Current Membership in Professional Organizations

American Association of Colleges of Teacher Education
American Educational Research Association
Assembly on Literature for Adolescents
Association for Supervision and Curriculum Development
English Language Arts Teacher Educators/Conference on English Education
Florida Association of Teacher Educators
Florida Council of Teachers of English
International Reading Association
International Society for Technology in Education
Kansas Association of Teachers of English
Kansas Excellence in Education Network
National Council of Teachers of English
National Education Association
Oklahoma Council of Teachers of English
Oklahoma Literacy Association
(SIGNAL) Special Interest Group for Literature for Adolescents

Service to Professional Organizations

Proposal Reviewer, National Council of Teachers of English, Middle Level Section, ELATE Sectoin (2008-present).
Peer Reviewer, Media, Culture, and Curriculum special interest group, American Educational Research Association (2010–2014).
Peer Reviewer, Adolescent literacy special interest group, American Educational Research Association (2010–2014).
Webmaster, Florida Council of Teachers of English (2012-2014).
Co-coordinator, Florida Advocacy Day, Florida Council of Teachers of English (2010–2015).
Co-chair, Commission on Media Literacy, Florida Council of Teachers of English (2010–2013).
Leader, Online Community Leader, National Council of Teachers of English (2010–2015).
Coordinator, Workshop Strand, National Council of Teachers of English Annual Conference, Orlando (2010)
Candidate mentor, National Board of Professional Teaching Standards (2006–present).
Member, E-anthology E-team, National Writing Project (2000–2008).
Elected, Steering Committee, Middle Level, National Council of Teachers of English (2012–2015).
Committee member, Financial oversight subcommittee, National Council of Teachers of English (2008–2010).
Chair, Trends subcommittee, National Council of Teachers of English (2008–2010).
Coordinator, E-anthology E-team, National Writing Project (2008–2010).
Committee member, Middle-level section, ex officio, National Council of Teachers of English (2007–2010).
Committee member, Headquarters subcommittee, National Council of Teachers of English (2007–2010).
Committee member, Curriculum and assessment subcommittee, National Council of Teachers of English (2007–2010).
Committee member, Editor selection committee, Voices from the Middle, National Council of Teachers of English (2009).
Committee member, Middle-level section, ex officio, National Council of Teachers of English (2007–2009).
Committee member, Trends subcommittee, National Council of Teachers of English (2007–2008).
Committee member, Writing Assessment Committee, Kansas State Department of Education (2006–2008).

Interviews

* Toppo, G. (2012). School is too easy, students report. USA Today [Newspaper]. Retrieved from http://usatoday30.usatoday.com/news/education/story/2012-07-09/school-too-easy/56120106/1

SERVICE TO THE COMMUNITY

Dolly Parton Imagination Library-Grand Forks (2025)
Board Member, DaVinci Society, (2022-2025)
Board Member, Stillwater (OK) Public Education Foundation (SPEF) (2016-2021)
Chair, SPEF Allocations, Teacher Grants, Stillwater Public Education Foundation (2017-current)
Co-Chair, SPEF Celebration of Excellence, 2017-2018
Arvest Bank "Back to School" Event, 2017
Coordinator, Lecture Series, 21st Century Literacies Lecture Series, FSU English Education (2013–present).
Volunteer, 50 Large and the Booker T. Washington Success Academy, Leon County Schools, Tallahassee, FL (2010–2015).
Volunteer, Thomas County Certified Literate Community Program, Thomasville, GA (2009-2015).
Team member, North Central Accreditation Team, Eisenhower Middle School, Manhattan, KS (2007–2008).
Team member, QPA External Technical Assistance Team, Junction City High School, Junction City, KS (2007–2008).
Volunteer, Leukemia and Lymphoma Society of Kansas (2005–2008).